



CENTRAL  
COAST  
**SPORTS**  
**COLLEGE**

Annual Report  
2023



## TABLE OF CONTENTS

1. Message from the Principal - Paul Chapman	2
2. Contextual Information About the College	2
3. Student Outcomes in Standardised Literacy & Numeracy Testing	4
4. Senior Secondary Outcomes (Student Achievement)	5
5. Teacher Qualifications and Professional Development	6
6. Workforce Composition 2023	7
7. Student Attendance, Retention Rates and Post School Destinations	8
8. Enrolment Policy	11
9. Other School Policies	11
10. School Determined Areas for Improvement	11
11. Initiatives Promoting Respect and Responsibility	12
12. Parent, Student and Teacher Satisfaction	12
13. Summary Financial Information	13
14. Publication Requirements	14



## **1. Message from the Principal - Paul Chapman**

2023 marked a significant milestone for our College. We celebrated the completion of our first decade, having opened our doors in January 2013. It has been incredibly rewarding to witness the College's remarkable growth and the positive impact it has had on countless student athletes and staff in such a short time.

This past year also provided a valuable opportunity for reflection. We looked back at our accomplishments and identified areas for improvement, ensuring we remain true to our mission. Throughout 2023, we focused on developing a renewed strategic vision to guide the College's future direction. With this vision in place, we are confident that 2024 will see our student-athlete enrollment reach close to 900.

Beyond this we also wanted to ensure we kept relationships a central part of our College and during 2023 we setup the work from an organisational perspective to ensure we could move to a college within a college model in the Senior College to ensure pastoral care, staff management and development and relationships between staff, student athletes and parents were at the core of our offerings. We look forward to delivering on these new initiatives in 2024.

## **2. Contextual Information About the College**

Central Coast Sports College combines students' passion for sport with an engaging education program. Skills are developed in collaboration, communication and critical thinking. We provide a unique college culture where students have a shared passion and attitude toward their learning and training.

Our student body comes from a range of different locations with some travelling from as far north as Newcastle through to the northern suburbs of Sydney. A high percentage of families value sport and this drives enrolments at our College.

A typical college day for our students includes:

- Participation in up to 2 hours of a sports training development program depending on age.

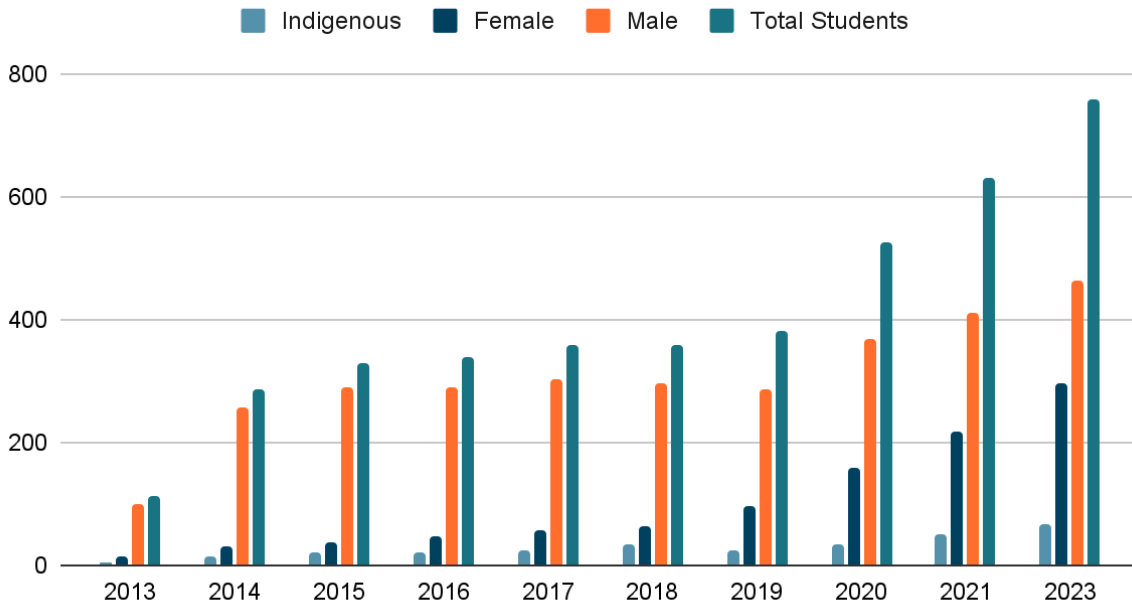
- Approximately 4 hours of teaching and learning every day.
- Academic groupings are often reflected based on the students' readiness to learn irrespective of their chronological age to ensure successful outcomes for individual students.

The mandatory curriculum as outlined by the NSW Education Standards Authority (NESA) is taught throughout K-12. Year 7-12 students engage in the Big Picture program which encompasses their learning through interest and passion as well as meeting the mandatory curriculum.

With continued student athlete growth, strategies to student-athlete outcomes have been a priority. Some areas of particular focus have been to see a marked improvement with the engagement of our student-athletes is the engagement of our year 9-12 student-athletes in our internship programs. There has also been a significant focus on our delivery of the Walker Learning and continuing to focus on PD with our staff about driving best practices in this space. Beyond these improvements our sports coaching staff have been focused on improving the rigour and expectations of our student athletes in the context of their sport program.

Composition of Students	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Indigenous</b>	5	16	20	21	25	34	25	34	49	49	67
<b>Female</b>	15	32	39	48	56	65	95	160	218	253	293
<b>Male</b>	99	256	289	291	302	295	285	367	412	443	463
<b>Total students</b>	114	288	328	339	358	360	380	527	630	293	756

## Student Composition



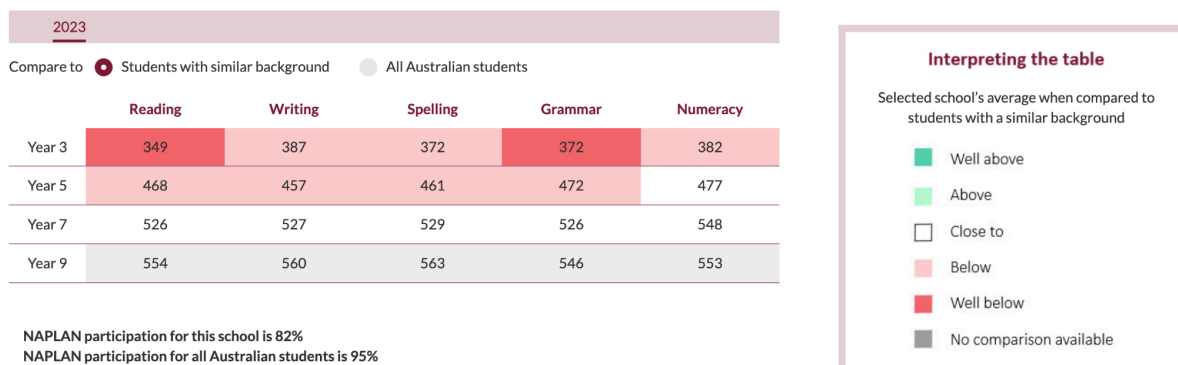
Further information about Central Coast Sports College can be found at the College website at <https://ccsc.nsw.edu.au>

### 3. Student Outcomes in Standardised Literacy & Numeracy Testing

#### NAPLAN Assessments

Average NAPLAN Scores over Time Compared to CCSC and students with similar backgrounds.

As a College we do not encourage or discourage our student athletes to sit the NAPLAN assessments as these are optional assessments. In 2023 82% of students sat the assessments. The results below are representative of the student athletes who sat NAPLAN.



During 2024 one of our school improvement strategies will be to identify a series of diverse assessments to continue ongoing improvement in multiple domains of a student athletes development. With the hope that the NAPLAN results will be available more quickly, these assessments may start to assist with teaching and learning. As a College we do not put much emphasis on comparing our student athlete results against others as our focus is and will always be on individual student athlete growth.

#### 4. Senior Secondary Outcomes (Student Achievement)

Student athletes at CCSC complete their studies following the Big Picture program. Student athletes looking to take on additional studies post high school are encouraged to complete the International Big Picture Learning Credential (IBPLC). This credential is warranted by the University of Melbourne and assists students in gaining university entrance as well as providing a learner profile showing many aspects of the student athlete.

100% of student athletes who applied for a University placement in 2023 were made an offer.

## 5. Teacher Qualifications and Professional Development

Category	Number of Teachers
Teachers who have teaching qualifications from a higher educational institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines, or	43
Teachers who have qualifications as a graduate from a higher education institute within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications, or	0
Teachers who do not have qualifications as described in (a) and (b) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context	0

### Professional Development

CCSC staff participated in a range of professional learning throughout the year. Some of the external professional development programs/courses our staff undertook were delivered by the AIS NSW with a list of these below (although not exclusive as a number of other PD opportunities came in the form of conferences:-

- Big Picture Advisors 5 Day training
- AIS - NSW Reportable Conduct and Allegations Against Employees Course for all staff
- AIS - Planning and Programming with the new English 3-6 Syllabus
- AIS - Variety of Governance modules for Board members
- AIS - Supporting Students with Challenging Behaviour
- AIS - Autism Spectrum - Universal Supports
- AIS - Disability Legislation Self-paced Learning Experience
- AIS - Introduction to School Based Apprenticeships and Traineeships
- AIS - The Collaborative Planning Process: Developing Individual Plans
- AIS - Mental Health Intensive Supports: Essential for a Few
- AIS - Mental Health Targeted Supports: Necessary for Some
- AIS - Mental Health Universal Supports: Good for All
- AIS - Safe2StepOut: Teaching Road Safety in K-6

- AIS - Live Life Well @ School: Starting the Journey
- AIS - Planning and Programming with the new Mathematics 3-6 Syllabus
- AIS - Social and Emotional Learning Webinar
- AIS - Managing School Construction Projects
- AIS - Lessons from the Outside: The Future of Governance in Independent Schools
- AIS - Navigating the Landscape: AI and Assessment Webinar
- AIS - Effective Schools Service Information Webinar
- AIS - The Inclusive Classroom: Differentiating for All - Blended Learning Experience
- AIS - Whole-School and PDHPE Collaboration: A Strength-based Approach to Bullying
- AIS - Executive Personal Assistants
- AIS - Commercial Negotiation and Contracts for Non-legal Professionals
- AIS - AICD: Governance Foundations for NFP Directors
- AIS - Convergence
- AIS - The AISNSW Annual Briefing
- AIS - Leading NCCD to Develop Whole-School Inclusive Practices
- AIS - Leading the Way: Harnessing the Power of AI in Education
- AIS - Work Health and Safety in Schools
- AIS - The National Flagship Program 2023

## 6. Workforce Composition 2023

Principal:	1
Deputy Principal:	1
Heads of School:	2
Head of Sport:	1
Head of Community & Marketing:	1
Male Teachers:	26
Female Teachers:	17
Administration/Support Staff:	21 full time/17 part time
Sport Coaching Staff:	25 full time
Wellbeing Staff:	9 full time/2 part time





## **7. Student Attendance, Retention Rates and Post School Destinations**

### **Student Retention Rates**

Retention of students in the senior College has been a priority focus of the College and 2023 saw one of our best results.

#### **Retention of Year 10 Students**

CCSC were successful in retaining 95% of year 10 students who chose to continue their enrolment with CCSC into 2024 (93 students out of a class of 98 continued).

#### **Retention of Year 11 Students**

CCSC were successful in retaining 95% of year 11 students who chose to continue their enrolment with CCSC into 2024 (54 students out of a class of 57 continued).

#### **Reasons for Year 10/11 Exits**

The list of reasons for any of the year 10 students and year 11 students not continuing at CCSC include:-

- Gained employment or apprenticeship
- Moved to a different school or TAFE to complete senior high school
- Moved out of the region
- Financial reasons



## Post School Destinations

In 2023 all of our year 12 students graduated from the Big Picture Learning program with the College no longer offering the HSC as a leaving certificate.

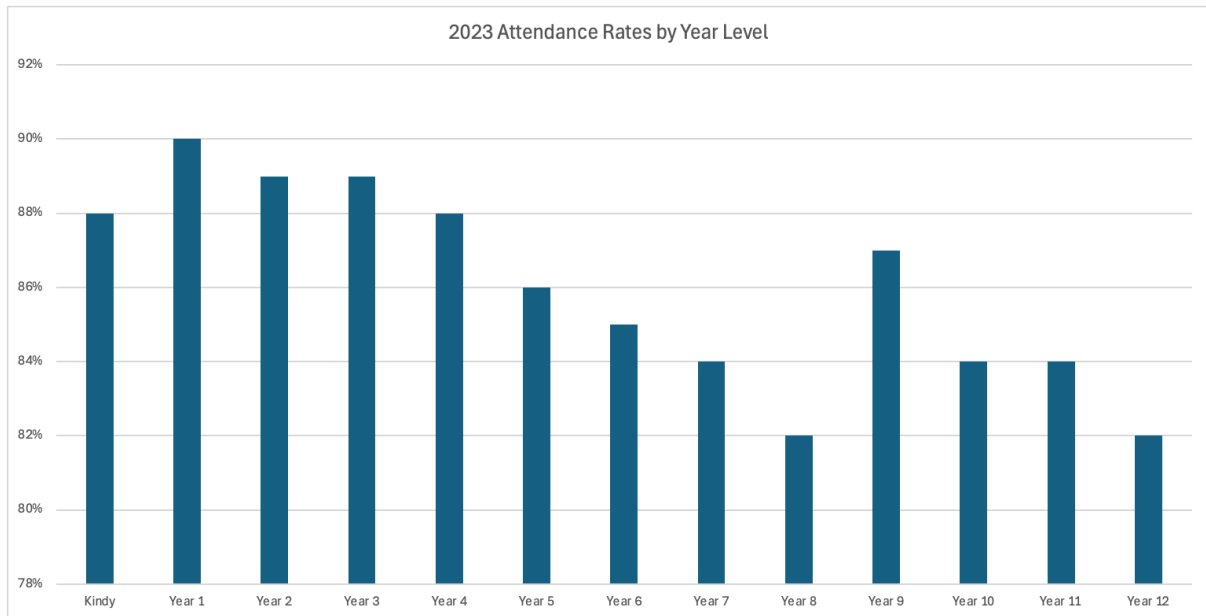
39 students graduated from Central Coast Sports College in 2023 having completed the Big Picture Learning program and fulfilling our obligations as a College. 100% of the graduating class had a post school destination linked to their interests.

A summary of the 2023 graduating class post school destinations is below:

<b>Number of Students</b>	<b>Post School Pathway</b>
12	University/Tertiary Study Overseas
9	Further study/apprenticeship
10	Employment
7	Career as a professional athlete & further study
1	Gap Year



## Student Attendance 2023



### How the College manages student non-attendance

Parents of students who are absent receive an SMS notifying them about their child's absence from college. This is an automated service provided by the college on a daily basis.

The office administration staff will contact parents of children who are absent to seek an explanation of absence. If no explanation is received on the same day as a student's absence, office administration staff will contact parents of children who are absent via email on that same afternoon to seek an explanation for the absence.

If no explanation of a student's absence is received following the original text message and follow up email, office administration staff are required to send the parent an Unexplained School Non-Attendance letter requiring them to complete a form attached to that letter explaining their child's absence. If no response is received from that letter, a follow up Compulsory School Attendance letter is sent after 7 days.

Parents are required to notify the college if their child is absent for three or more consecutive days. Students who are absent for three consecutive days or display a

pattern of regular absence are reported by the class teacher to the Principal and Coordinators.

If no explanation of absence is received, the student's absence will be marked as Unjustified ie. not Approved by the Principal.

## 8. Enrolment Policy

A current copy of the College's Enrolment Policy can be found here:

[Compliance: Enrolment Policy](#)

Upon enrolment at our College, parents must complete and sign our Enrolment Contract, a current copy of this can be found on the school website.

[Enrolment Application Form](#)

## 9. Other School Policies

The College has a series of policies that cover the general operations of the college and informs both the college community and staff on how situations should be dealt with. A copy of policy documents that are important for our college community to access can be found on our college website ([Policy Documents, Forms and Articles - Central Coast Sports College](#)).

A list of these published policies are:

- Child Protection
- Anti-Bullying
- Behaviour Management
- Complaints and Grievances: parents, students & staff
- Code of Conduct for Parents and Visitors
- Enrolment Policy
- Whistleblower
- Privacy

## 10. School Determined Areas for Improvement

During 2023 we focused on improving the variety of areas from the 2022 MRA survey results which included focuses on academic outcomes, culture building



through inclusive focused activities and ensuring a sense of ownership was developed through the College.

During 2023 we received quotes on updating our toilets/showers and although it is an area for improvement identified from our student athletes in 2022, the prices were prohibitive. We made some improvements to bring online more showers and plan to do more work in this area for 2024.

## **11. Initiatives Promoting Respect and Responsibility**

In 2023 we continued on with our program of Leader in Me throughout the Whole College. The annual MRA survey which is detailed below helps us track this initiative.

## **12. Parent, Student and Teacher Satisfaction**

In 2023 we completed the Leader in Me MRA survey once again. The survey measures a variety of aspects of the College's program and is a good tool to pick up on the general satisfaction of all stakeholders in the College's programs.

A link to the MRA report for 2023 is attached to this report.

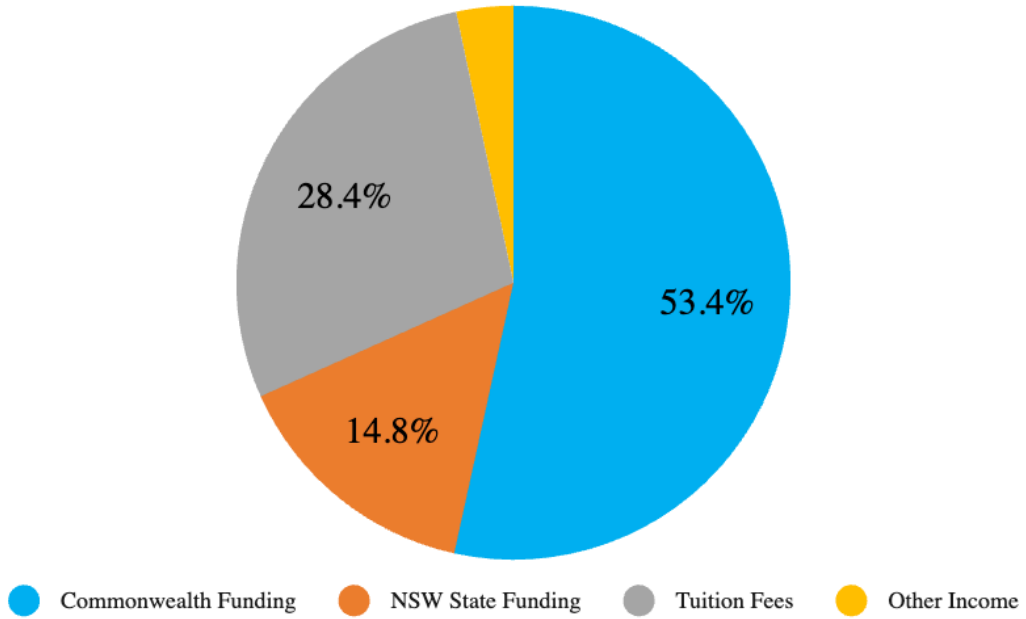
[MRA survey results](#)

The College's overall score on the survey was 74 (as compared to 73 in 2022) being broken down with the elements of Leadership 74 (as compared to 74 in 2022), Culture 76 (as compared to 74 in 2022) and Academics 73 (as compared to 73 2022).

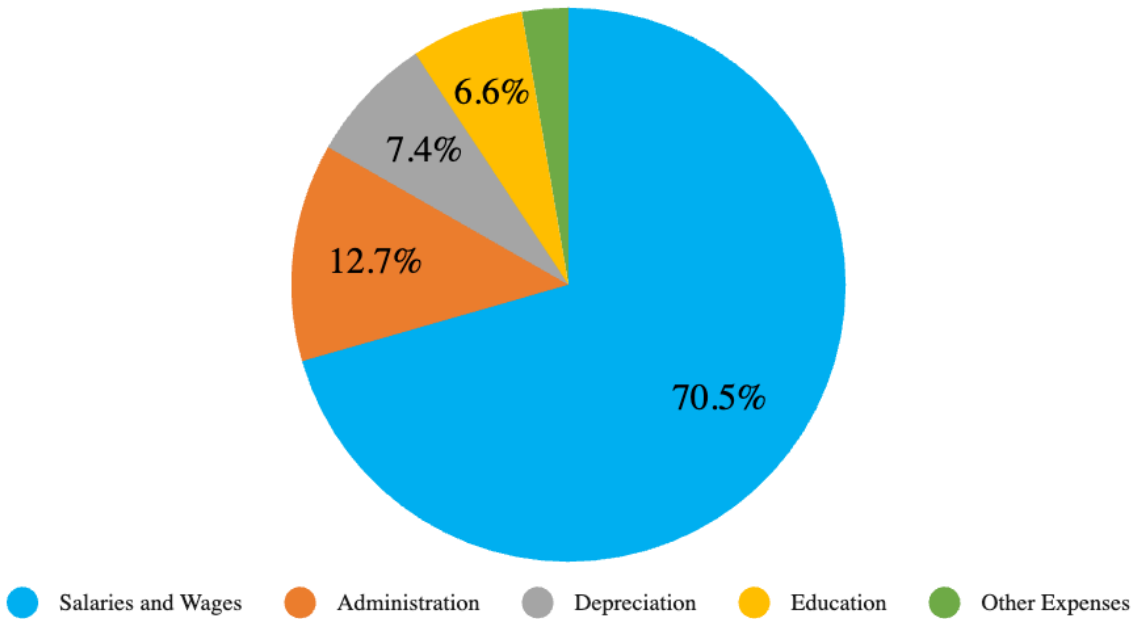
This survey continues to allow us to focus on areas of improvement and will drive initiatives in 2024.

### 13. Summary Financial Information

#### Income 2023



#### Expenses 2023





## 14. Publication Requirements

### **Current School Policy - Provision of data for the Minister's Annual Report**

The requirements for the 2023 Annual Report are: -

- To be published by 30 June 2024.
- To be made available to NESA online through their RANGS website.
- To be published on the school website.
- To provide a hard copy of the report to anyone upon request.

Central Coast Sports College Ltd  
Building 16 The Avenue KARIONG NSW 2250  
PO Box 7053 KARIONG NSW 2250  
Ph. 02 4302 9000  
[www.ccsc.nsw.edu.au](http://www.ccsc.nsw.edu.au)