

POLICY

Safe and Supportive Environment: Behaviour
BEHAVIOUR MANAGEMENT



**This policy addresses issues in relation to:
Safe and Supportive Environment – Student Welfare 3.6.2
Discipline – 3.7.1, 3.7.2**

The College's policies, which are made from time to time, are made pursuant to the registration requirements as detailed by the NSW Education Standards Authority (NESA) and any appropriate legislation as an Independent School in NSW.

PURPOSE

Central Coast Sports College students' well-being is considered to be of the highest priority. Positive self-esteem and confidence contribute to a student's ability to develop and maintain appropriate behaviour. If our students are to live satisfying purposeful lives in which they are able to sustain authentic relationships, behaviours that may prevent this happening must be addressed. Such behaviours include those which:

- Prevent the student or others from learning
- Are physically or emotionally destructive to self or others
- Are not conducive to good relationships and social acceptance/culture.
- Students are encouraged to take responsibility for their own and others' welfare.

It is the College's policy to address serious, persistent, inappropriate behaviour through a planned, systematic approach.

The most effective intervention is that which is developed in collaboration with parents and carers.

The College is committed to protecting the rights of all students and staff to a safe and educationally sound environment and to the creation of a harmonious, positively rewarding consistent approach, which, where possible, is implemented across college, home and inclusive environments. Staff are up-skilled in best practice based on current behaviour theory research.

The focus of intervention is on a positive and reflective approach that aims to eliminate challenging behaviour while teaching the student new and effective ways of interacting with their social environment. Intervention is individualised with welfare and behaviour outcomes aligned.

Classroom teachers and coaches will be primarily responsible for dealing with minor behaviours. If required, Head of Junior/Middle/Senior College and Director of Sport will be responsible for responding to students who persistently display unacceptable or extreme behaviour.

Strategies to support Junior and Senior College behaviour management

1. Classroom/Training Management

The teacher/coach responds to low level misbehaviour and disturbance by:

- Preventing misbehaviour with an engaging and relevant teaching and learning program
- Ignoring inappropriate behaviour where possible
- Giving clear instructions
- Reinforcing positive behaviours
- Using non verbal messages to alert or cue the student
- Restatement of Agreed Behaviours
- Giving specific direction
- Giving the student a choice eg. move to a different area/ activity.

2. Student/Parent conference

Communication across stakeholders is vital in implementing and monitoring intervention.

After all strategies available in the classroom have been exhausted, CCSC will organise a parental meeting and devise an overall strategy aimed at self reflection and behaviour modification on the part of the student. Therefore, if the student has completed two Improvement Plans, parents/carers will be asked to attend school for a conference to address the ongoing concerns with stage Teacher or Coach, Mentor, and Assistant Head of Junior/ Senior School or Head of Junior/ Senior School.

3. Policy for Physical Violence

Where CCSC deems that intentional physical violence has taken place and the result of this action has caused a student or CCSC staff member to be injured, placed in danger or had a detrimental effect on the academic, sporting or social environment, suspension is likely. In such cases an immediate 3 day out of school suspension may be put in place with further incidents resulting in a 10 day out of school suspension. A third incident can result in termination of enrolment. CCSC will endeavour to ensure students have work to complete during the suspension period.

4. Bullying and Harassment

Where CCSC deems that continual emotional and/or psychological bullying or harassment has taken place and the result of this action has caused a student or CCSC staff member to be injured, placed in danger or had a detrimental effect on the academic, sporting or social environment, suspension is likely. In such cases an immediate 3 day out of school suspension may be put in place with further incidents resulting in a 10 day out of school suspension. A third incident can result in termination of enrolment. CCSC will endeavour to ensure students have work to complete during the suspension period.

5. Internal/Out of School Suspension or Expulsion

If student behaviour is still showing no improvement despite support provided, parents/ Carers will be consulted and the Suspension and Expulsion process followed. Please see Suspension and Expulsion Policy and Withdrawal of Enrolment Policy.

Pastoral Care Notifications

TASS - our school administration system has the capacity to use the Pastoral Care Module (PC) to make notifications to Parents, Teachers and students.

In 2022 the (PC) module is being used to record a number of behaviour as follows:

- Mobile Phone Misuse (Parental Notification)
- Yellow Card (Parental Notification)
- Red Card (Referred to Head of School or Deputy Principal)
- Not Ready To Learn (Parental Notification)
- Positive Behaviour Notification (Parental Notification)

More Details of the PC Entry system will be available here.

At no time is corporal punishment to be used to enforce school discipline.

The school does not sanction, explicitly or implicitly, the administration or threat of corporal punishment by a non-school person (including parents) to enforce school discipline.

RELATED DOCUMENTS

Suspension, Expulsion and Withdrawal of Enrolment
Anti-Bullying and Harassment
Student Care
Student Code of Conduct

Date of Next Review: May 2022 or earlier where amendments in legislation require immediate policy reviews

Version #	Date Approved	Author	Purpose/Changes
4.0	March 2021	P. Chapman	Annual Review
4.5	March 2022	M.Brown	Annual Review, Updates to the PC Entry System and deletion of the previous reflection sheet process.

