



At Central Coast Sports College we blend academics with sport to create the optimal environment for balanced learning.

We are a proudly progressive K-12 college committed to teaching with care and passion. Our dedicated team delivers an exceptional education; one that promotes health and wellbeing. Our students are



encouraged to be active learners to stimulate confidence and a deeper engagement in learning. Come and join us to experience first-hand our innovative and forward-thinking approach to education.

Paul Chapman, Principal







JUNIOR COLLEGE K-6

The Junior College implements the Walker Learning Pedagogy from Kindergarten to Year 6; an innovative education program that immerses students in experiential learning, giving them the opportunity to learn through reflection on play-based and inquiry-based experiences.

The program allows teachers to build trusting relationships with students, personalise learning to be culturally and developmentally appropriate and assists with engaging students through their interests.

Learning is real, relevant and meaningful with students immersed in authentic opportunities to explore, experiment, collaborate and reflect.



Relationships with our students are at the heart of everything we do at CCSC. Knowing our students well helps us make learning meaningful.

Jackson Steinbeck - Acting Head of Junior College.



SENIOR COLLEGE ACADEMIC PROGRAM -Big Picture Learning Australia (BPLA)

Students in Years 7-12 develop their academic work with an advisor who supports and facilitates their learning in a class of approximately 22 students.

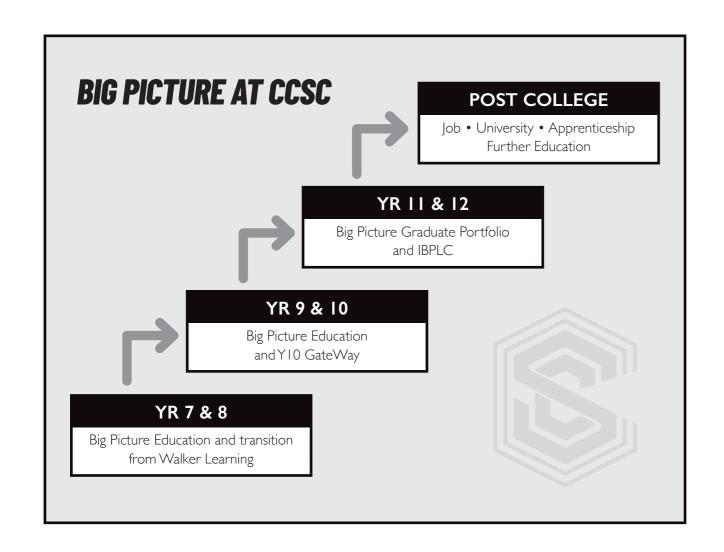
Each student's passions and interests are incorporated into their learning.

Students become independent learners who are able to take ownership of their learning from planning, through to researching, through to exhibiting their work at the end of each term.

The family's involvement in the BPLA is crucial as they support their child by attending termly learning plan meetings and exhibitions. From Year 9 onwards, students are immersed in an external place of work for 1-2 days per week in an area of interest. Students are linked with a mentor/ expert in that field of work.

A student's Graduation Portfolio is a compilation of completed work from Year 9-12. This portfolio demonstrates their capacity to explore, research and develop as a learner in their field of interest.

As students move through to Year 11 and 12 they begin to refine and build on their interests to develop a post-school pathway plan for further study via University, TAFE, apprenticeships and direct employment.



International Big Picture Learning Credential



Student

Student is hard working, self-motivated and passionate about wildlife conservation, animal science, animal behaviour and how companion animals are having a positive effect on those suffering from mental illness. Student has successfully completed a Certificate IV in Companion Animal Services and has proactively sought out opportunities to gain valuable experience by gaining employment and volunteering in the positions of Veterinary Nurse, Rescue Animal Foster Carer, Animal Attendant and Dog Trainer. Student has proven herself to be a valuable team member and volunteer, confidently demonstrating her ability to work proactively in a fast-paced environment. Student has a strong moral compass determination and an innate sense of her own values that she does not compromise. This strength of character allows student to be a leader, have the courage to follow her passions and make a positive impact in every activity she is involved in.



Video profile

owing How to Learn - Level 5

Students at this level are open to ideas that challenge their current thinking and action and they pursue new knowledge to develop improved solutions

Students at this level recognise

Students at this level recognise the connections and distinctions between social issues through systematic investigation.

nmunication - Level 5

Students at this level use a blend of tools to design and refine their communication in order to deliver a compelling message that expands perspectives.

Achievements:

- Complete a Certificate IV in Companion
- Animal Services
- Completed a University Unit in Criminology and Criminal Justice
 Completed St Johns First aid course
- Completed St Johns First ald course
 Completed Science of well being source

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for their actions.

Students at this level make use of their growing repertoire of mathematical strategies to explore unfamiliar situations.

Students at this level are insightful

and hold themselves accountable

mnirical Researing - Level 5

Students at this level systematically refine hypotheses to develop authoritative knowledge from their investigations.

Real World Experiences:

- Internship at Vet Centre
- Internship at Vet Centre
 Internship at Top Dog Training
- Internship at Pop Bog Training
 Internship at Boarding Kennels
- Internship at boarding Refiner
 Internship at local Hospital
- Foster Carer at Pet Rescue group







CCSC SPORT

Our student athletes participate in daily physical activity across our sports programs.

Our sport programs are constantly increasing in quality and in the number of opportunities provided for our student athletes to develop.

The Academy structure enables high performance goals to be pursued in specialised sports. The general sports program gives student athletes the opportunity to explore a range of sports with a focus on physical literacy and fundamental movement skills.

K-2 students participate in a multi-sport program based around physical literacy in which they participate in a range of sporting activities throughout the year, including the abovementioned specialised sports, as well as swimming, gymnastics and more.



FREQUENTLY ASKED QUESTIONS

What sports do you offer?

Our specialised sport programs include football, rugby league/union, tennis, netball with the introduction of basketball and dance in 2023.

How often and for how long do students participate in sport?

All students participate in up to 2 hours of sport every day.

Who are the coaches?

Our coaches are fully qualified within our specialised sports programs. The majority of our coaches are full-time employees at the College. They do not substitute as teachers inside the classroom and our teachers do not substitute as coaches outside of the classroom. Each teacher or coach is employed to work in their area of expertise.

What is involved in the Outdoor Education program?

One week each term is dedicated to outdoor education activities and experiences for all students and can feature hikes and overnight camps. The Duke of Edinburgh Award is also included for our Year 9 students. All outdoor education is designed in collaboration with our academic team so that the curriculum is connected.

Do you offer Strength & Conditioning?

Our strength and conditioning program is specifically tailored to youth development and individual needs. Complementing the Strength and Conditioning program is our Performance Lab, with a Physiotherapist, Podiatrist and Nutritionist on site to monitor, treat and help student athletes with their fitness, nutrition and return to training.











ON-SITE CAFE

Our in-house chefs prepare lunch every day for every student athlete.

Our in-house chefs prepare lunch every day for every student athlete. With a selection of vegetables, crunchy salads, dairy and protein options, and fresh fruit available from the buffet every day, students can store the energy required for peak performance. There is also the option for student athletes to have breakfast between 8am - 8:45am. All dietary requirements are catered for.



2023 FEES SCHEDULE*

*Fees are reviewed annually

Entrance Fee

\$950 per student.

The Entrance Fee is payable after your child has been offered a place. This fee is non-refundable.

Tuition Fee - payable via direct debit through the Parent Lounge

Payment Plan via direct debit	Annual	Term	Month	Fortnight	Week
Kindergarten - Year 12	\$7,900	\$1,975	\$790	\$329.20	\$168.10

Inclusions:

Education, daily sport, daily buffet lunch (morning tea supplied for Junior College), tech device for Junior College (K-I iPad, 2-6 Chromebook), most excursions, transport to and from College (please check bus runs on our website) and annual camp from Year 5 onwards.

Exclusions:

Senior College devices, stationery, uniforms, some excursions, optional camps and overseas trips.

Sibling Discount

	1st Child (0%)	2nd Child (10%)	3rd Child (25%)	4th + Child (50%)
Kindergarten - Year 12	\$7,900	\$7,110	\$5,925	\$3,950 per child

FREQUENTLY ASKED QUESTIONS

GENERAL

How many students currently attend the College?

We have a current enrolment of approximately 670 students. This number of students is very close to our capacity due to the nature of our unique heritage listed site.

What are the gender ratios across the College?

Approximately 35% of our current enrolment are female students and approximately 65% are male students. Some of our Junior College classes are currently operating between 40-50% female students.

What are the College hours of operation?

Office hours are 8am to 4:30pm Monday to Friday. Students begin at 9am and finish at 4pm.



SENIOR & JUNIOR COLLEGE ACADEMIC

What are the average class sizes at the College?

Our college currently operates with a 1:22 staff to student ratio from K-12.

Does the College assign homework?

The college does not formally assign homework. Extensive research suggests there is no correlation between academic performance and assigning homework. It is important to note however, that we do support learning at home when necessary, especially when it is led by the student. Students are encouraged to apply themselves to the best of their ability which may require extra preparation and revision outside of normal college hours.

What is the Leader in Me program that you provide for the students?

Leader in Me (LIM) is a K-I2 program that empowers students to make choices to lead and to set an example for others to follow. LIM is a program that develops every student to be lifeready leaders and to make a difference within their community.











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