

21 February 2020

Dear Parents, Guardians and Carers,

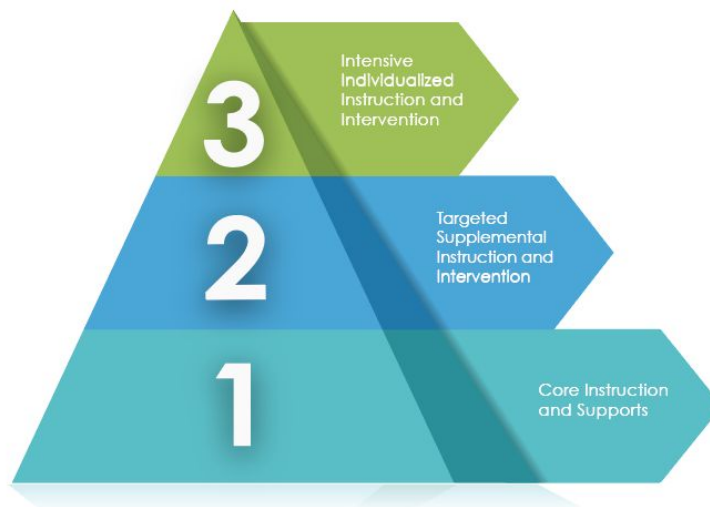
### Re: 2020 Multi-tiered System of Support

With the continued growth of Central Coast Sports College and our commitment to meeting the needs of our student cohort, we have been working on developing our multi-tiered support system. This has been an extensive process and will continue being developed as our college develops into the future.

The multi-tiered system establishes a framework of support across the whole school which utilises high quality evidence-based practices to ensure every student, regardless of their needs, receives the appropriate level of support. Theory and research supporting the effectiveness of multi-tiered systems of support comes out of Florida University and has been a focus area for Australian Educational Research into special and inclusive education since 2003.

Our aim for this framework is to keep our organisation informed of support resources that align with the specific academic, behavioural and welfare needs of our students.

The structure of this framework operates in three tiers:



To ensure our MTSS framework is implemented effectively, we have employed a team to provide services which will continue to develop and respond to the specific needs of our students.

We are very excited to announce this team and welcome you to make contact with your child's homeroom teacher if, at any point, you feel your child needs to connect with an area of support detailed below. Your child's homeroom teacher will put you in contact with our support coordinator who will assist in this process.

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Our current support team will include:

### **Laura Croucher — Support Coordinator (K-12)**

Laura is currently studying a Masters in Special and Inclusive Education at the University of Newcastle and holds a Bachelor of Arts/Education (Secondary) specialising in English, History, Visual Arts and EAL/D. Laura has been teaching at CCSC for 2 years now and last year took on the primary role of coordinating our support services team. This includes data collection and the development of a database to store evidence to support our implementation of intensive individualised intervention, targeted supplemental intervention and core support. The purpose of this will be to guide our support team towards appropriate and data-informed systems of support for the specific needs of our students. Laura is also engaged in the implementation of intensive individualised instruction and intervention which commenced as of Term 4, 2019.

### **Tim Walsh — Student wellbeing Support (K-12)**

In 2019 Tim took on the responsibility of student wellbeing for the Junior College, as well as being a valued member of the junior college teaching team. To continue to develop a whole school approach for support in 2020, Tim has extended his wellbeing role into the senior college as well. Tim's role includes the design and implementation of our whole-school core level of support, ensuring day-to-day student wellbeing is consistent across the K-12 spaces. Tim will continue to refine our homeroom programs and will work closely with all staff to ensure student wellbeing is at the centre of all core instructions. Tim will also be responsible for planning and organising our inclusive extra-curricular programs and activities, such as whole-school camps, *Invictus*, *Leaderinme*, *Youth Aware of Mental Health* (YAM) and our range of student empowerment programs.

### **Chontelle Balbi — Student academic Support (K-12)**


Chonnie has been a part of the CCSC team for over 4 years now as a Teachers Aid and Multi Sport coach. With 25 years of experience working in education as a Child Care Worker, Centre Director and in Early Intervention Support, Chonnie has a wealth of knowledge and experience supporting students with additional needs and disabilities in their homes, child care centres and schools. Chonnie also holds an Associate Diploma in Social Science and is currently completing her Early Childhood Teaching Degree. In 2020 Chonnie will be responsible for academic support services from K-12 with a focus on literacy intervention. Last year Chonnie implemented our K-2 Mini-lit program and has begun the testing phase for 3-8 Macqlit, which will commence the implementation phase this term. Across the past term Chonnie has also been working closely with students requiring small group and individualised support in both academic and sports sessions.


### **Justine Vanderzee — Student welfare Support (K-12)**

Justine has a background in youth work and chaplaincy and over the past 12 months has been employed by CCSC in a part-time capacity. Justine offers a range of targeted welfare programs and individualised support services for students in the K-12 spaces and is excited to announce that she has commenced full-time employment as Student Welfare Support in 2020. Throughout 2019 Justine introduced a range of support services to our school including mental health support, anger management programs and girls empowerment programs. In 2020 Justine will continue to engage with students in this capacity, adding to our school's support services in the areas of mental health, social/emotional development and regulation, as well as support in areas of significant change, trauma and loss.



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### **Scott Alward — Student academic and welfare Support (K-12)**

Scott is new to CCSC as a Support Worker and Multi Sport coach. With extensive experience working in education as a Learning Support Officer and Youth Worker, Scott is passionate about youth mentoring and developing meaningful relationships to support student development. In 2020 Scott will share responsibility of support services with Chonnie in the academic sphere from K-12 with a focus on literacy intervention, AND will also support Justine in welfare support services. Scott has specialist training in behavioural support, understanding trauma and therapeutic crisis intervention and has will head our boys empowerment program for 2020, focusing on mentoring individual students and small groups to empower them to create change in themselves and their community. We are very excited to welcome Scott to our team.