Enrolment and Information Pack

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Learning more... actively



At the Central Coast Sports College (formerly known as the International Football and Tennis School) we blend academics with sport, to create the optimal environment for balanced learning.

"We are a proudly progressive K-12 college, committed to teaching with competency, care and passion. Our dedicated team delivers an exceptional education, one which promotes health and wellbeing. Our students are encouraged to be active learners, to stimulate confidence and a deeper engagement in learning. Come and join us to experience first-hand our innovative and forward thinking approach to education."

Paul Chapman, Principal and CEO



WHAT MAKES US DIFFERENT?

We are recognised for our holistic aproach. Our goal is to inspire our students to be the best they can be. Students are encouraged to pursue active and healthy lifestyles to create elevated levels of concentration, interest and focus when learning. To facilitate this, we embrace and seek out innovative and progressive initiatives in respect to our academic and sporting offering, which is fundamental to our future growth and on-going success.

WALKER LEARNING

One of our key differentiators is, the Walker Learning methodology. An evidenced-based framework developed by renowned Early Childhood Educator Kathy Walker, which has been successfully implemented at numerous schools in Australia and internationally. The methodology has been in place at the college since June 2018. Walker Learning is a developmentally and culturally appropriate teaching methodology for children from K-12. It places an emphasis upon relationships between teacher, child and family; and informs our teaching staff on important priorities for students. This method views the child holistically and values emotional and social development as importantly as the academic.

"I am definitely a strong advocate of the Walker Learning approach as it provides us with the framework to develop children, not rank them. The power of educating through student interest is awe-inspiring." Damian Mitchell – Head of Junior College

HOMEWORK?

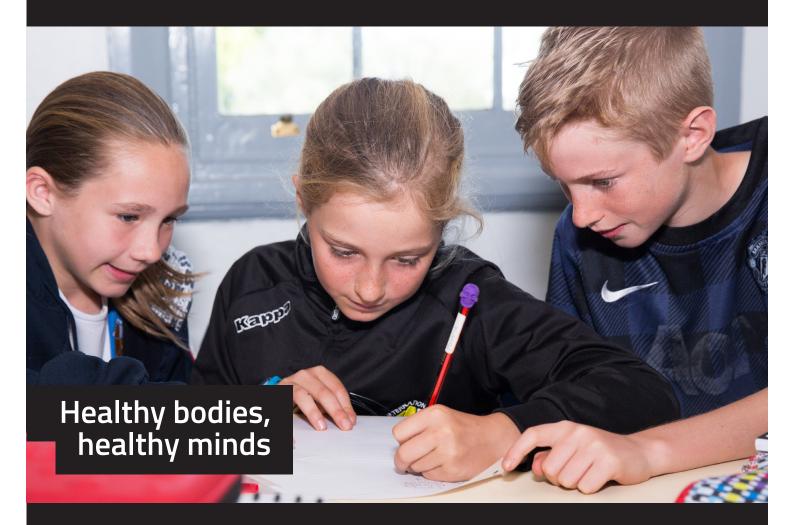
The college does not formally assign its students homework. Extensive research suggests there is no correlation between academic performance and assigning homework. Similarly, there is no research that links homework with good study habits or character building. In fact, the negative effects of homework and their impact on families are well known. It is important to note, however, that while our teachers do not formally issue homework, we support learning at home as and when necessary. Students are encouraged to apply themselves to the best of their ability, which may require extra preparation and revision outside normal college hours.

HEALTHY BODIES, HEALTHY MINDS

While it may be an old adage, it's one we believe in. Students should be given the opportunity to experience a wide variety of sporting activities as their bodies and minds grow and develop.

Our students participate in regular physical activity across our sports programs daily.

The current programs, delivered by highly qualified and dedicated coaches, include: gymnastics, martial arts, football, tennis, netball, swimming, dance, cricket, AFL and more. If the sport or activity of your choice isn't listed, ask us whether it can be incorporated.



IT'S ALL ABOUT BALANCE

Our balanced approach to education carries through everything we do. It's not just about academics and it's not just about sport. At the college we feel strongly about the development of the whole student – from the healthy food in our café, to the general rhythm and positive atmosphere of the college – we take your child's health and wellbeing seriously.

SUCCESS BREEDS SUCCESS

To ensure we continue to build on our success, the college has assembled a strong board and management team driving a solid business plan and growth strategy. **To maintain this momentum, we are focused on the following:**

- Recruiting and retaining highly qualified educators, coaches and staff
- Adopting cutting edge technologies, systems and methodologies
- Providing students with inspiring and creative learning spaces, as-well-as high quality sports equipment and modern training facilities.

VALUE

It's not easy to compare the college, as our specialised offering is set apart from other schools in the region. However, what we deliver in terms of a learning experience goes well beyond the comprehensive list of inclusions within our fee structure.

We aim to maximise value for our students and families through the implementation of cutting-edge teaching tools and techniques, as-well-as keeping abreast of innovative educational products available globally. After all, we are preparing our students for careers that may not even exist yet and to succeed in a dynamic world.



OUR FEE STRUCTURE INCLUDES:

- A comprehensive academic and sport program for K-12
- A range of school run bus routes covering a range of locations across the coast
- Balanced meals, prepared daily by our in-house Chefs in our cafe to ensure our active students receive the nutrition they need
- Uniforms and school bag
- Tracksuit
- Google ChromeBook (years 3-12) or access to an iPad or ChromeBook (K-2) as required
- Majority of school excursions
- Annual school camp (Years 3-12)
- Plus much more.

SOME FREQUENTLY ASKED QUESTIONS ACADEMIC

Do you offer the same curriculum as other colleges in NSW? Which electives do you offer?	Yes. Our college is a fully registered and accredited non- government college in NSW. We are required to teach our students the same syllabuses as every other registered school in NSW. The NSW Education Standards Authority (NESA), previously BOSTES, is responsible for developing the syllabuses to be taught in NSW from Kindergarten through to Year 12. All our teachers are fully accredited with NESA. Electives areas include; Study & Personal Skills, Creativity & Science as well as Health & Well-being. There are over 25 elective courses within these areas. For a full list of courses
	please contact the college.
What is the Walker Learning method?	The Walker Learning method is a teaching pedagogy (a method / practice of teaching academic subjects) developed by, Kathy Walker, from Victoria, who has completed extensive research into the science on how young people grow and develop. The methodology is evidence based and revolutionary on how to approach learning within the context of traditional schools.
What are the benefits of Project Based Learning (PBL)?	PBL is a concept pioneered in the USA many years ago. Most simply, it is about developing skills within students through projects that bring to life real-world skills that are transferrable to multiple contexts (e.g. creativity, communication, collaboration, critical thinking and more). At the Central Coast Sports College, some aspects of our learning are made available to students using the PBL approach, however, we have evolved over many years to ensure that our staff take the time to understand our students and bring the learning to our students in ways that best suit their needs.
Do you follow the standard HSC program?	Yes. We offer HSC for students in years 11 and 12. We deliver the course via a compressed delivery method and offer a range of subjects to suit students in those years, predominately driven by their collective interests and the goals and aspiration that they set during years 9-10.

SPORT

Which sports do you cover?

All our junior students start in our multi-sport program, whereby they experience a range of over 20 sporting activities throughout the year from swimming through to AFL, football, tennis, gymnastics and more. As our students mature, they can choose to move to an individual program whereby they can continue to sample a range of sports with an individual schedule or take part in a specialist sports program. Currently the school offers specialist sport programs in football, tennis, netball with many more sports coming soon.

Are you fully qu	r coaches alified?	Yes
	ports are /off site?	Most of our sport programs are hosted on site, however, at times to access specific facilities students may travel off site (via the school private buses) to take advantage of sport specific equipment. This varies depending on students' schedules.
enjoys s	aughter or son sport but isn't a ar, can they still CCSC ?	Yes. The school caters for a range of abilities, all we ask is that each and every student wants to grow and develop and is willing to put in their best effort, every day.
GENER/	AL	
What is class siz	the average e?	Due to our unique approach to education, class sizes will vary depending on the class, time of day and student needs. Generally, however, a 1:20 staff to student ratio is maintained. To gain a better idea of class sizes, we would recommend attending a tour to see the college in action
	any students he College	The college has grown substantially over the past six years with a current student enrolment of around 400 students. The school expects to continue to grow over the coming years.
What ar ratios?	re the gender	We are co-ed, with mixed classes across the whole college. We have seen a dramatic increase in female enrolments over the past few years with some classes almost at 40% female and 60% male.
Do you l anti-bul	have an lying policy?	Yes and we take it very seriously.
staff an	y of the teaching d sports coaches' attend the college?	Yes. Most staff who have school aged children enrol them at our college.
	re the college f supervision	8am - 4.15pm
/orthington Motorcyc	Cles Timeout Central Coast	And Parklands
	Eor more inform	nation visit our website [,] www.ccsc.nsw.edu.au

For more information visit our website: **www.ccsc.nsw.edu.au** For enrolments phone **Damien Brown 02 4302 9000** Or book a tour via our website: www.ccsc.nsw.edu.au/enrolment/enquire-now/





Enrolment Application Form

Please complete each section of this form in full.

Contents:

- P. 2-3: Student details
- P. 4: Authority to photograph, film or record Signature required
- P. 5-8: Family details & confidential medical information
- P. 8-10: Technology agreement Signature required
- P. 11: Excursions & Transport Acknowledgement required
- P. 12: Applicant details Signature required
- P. 12-19: Terms and conditions

If not already provided, the following supporting documentation is required to complete the application process:

- Student's birth certificate
- Student's most recent two school reports
- Student's photograph (one recent photograph does not need to be passport size)
- Immunisation details (see Confidential Medical Information)



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Student details

Year entering: eg; Year 4	Year Starting: eg; 2019
Surname:	Given names:
Date of Birth:	Gender:
Country of birth:	Nationality:
Visa Status/No (if applicable)	Australian citizen:

Student home address and contact details:

Number and street address:	
Suburb:	State & postcode:
Home phone number:	
Home email address:	
Postal address (if different from home address	55):

Does your child identify as Aboriginal or Torres S	trait Islander? (please tick)
No □ Aboriginal □ Torres Strait Islander □ Bo	th Aboriginal & Torres Strait Islander 🗆
Current school or pre-school:	
Day/s attending: Monday to Friday or M T	WO TO FO
Current year:	
Previous schools (if applicable)	

Has your child ever been suspended or expelled from school? (please tick) Yes D No D If yes, please give a brief explanation.

..... **Do you give our staff permission to contact your child's current school?** (please tick) Yes D No D If no, please explain why you do not want us to contact the school.

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Does the student have identified gifts/talents or special learning difficulties? (please tick) Yes □ No □
If yes, please give details.
Does your child have any specific medical or health problems? (please tick) Yes D No D If yes, please give details.
Does your child speak English as a second language? (please tick) Yes □ No □ If yes, please give details.
Please specify your child's favourite sports in order of preference 1 2
Any other comments about your child's history and interests that you would like to share? (please include recent sporting background such as teams/levels/grades and any other areas of interest)
What expectations do you have for your child's education at CCSC?
Swimming Ability: (please tick)
 Strong - 50m unaided Average - 25m unaided Poor - 10m unaided Non-swimmer



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Authority to photograph, film or record

CCSC uses photographs, vision/sound recordings and work samples in teaching and learning materials developed for the College and promotional materials distributed to a wider audience. These may include written work, artwork, individual or group photographs, video, podcasts and video conferences. Please note, only students' first names will be attached to any published work.

CCSC cannot reproduce any student images, vision/sound recording or work for public or promotion without parental consent. Please read and complete this form indicating whether you do give permission or do not give permission.

In addition, each year a professional photographic company visits our College to take individual and class photographs. The College supplies all students' names to the company for listing on each class photo.

I DO HEREBY AUTHORISE and permit CCSC to photograph my child image, vision/voice recording or work to be published.

Primary contact signature:..... Date:....

OR

I DO NOT AUTHORISE permission for my child image vision/voice recording or work to be published.

Primary contact signature:	Date:
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Family details

Primary contact:

Title: Surname:	Given names:
Relationship to child:	Date of birth:
Number and street address:	
Suburb:	State & postcode:
Mobile number:	Home phone number
Email address:	
Occupation:	Work number (if applicable)
Identification:	
(Driver's License Number/Passport Number e	tc):
Main language spoken at home:	
Highest level of education or equivalent: (plea	ase tick) Year 9 □ Year 10 □ Year 11 □ Year 12 □
Post school education : (please tick) N/A □ Cer	rt I to IV □ Diploma □ Bachelor Degree or Above □

Secondary contact:

Title:	Surname:	Given names:
Relationship to d	:hild:	Date of birth:
Number and stre	eet address:	
Suburb:		State & postcode:
Mobile number:		Home phone number:



Email address:
Occupation: Work number (if applicable)
Identification:
(Driver's License Number/Passport Number etc):
Main language spoken at home
Highest level of education or equivalent: (please tick) Year 9 🗆 Year 10 🗆 Year 11 🗆 Year 12 🗆
Post school education: (please tick) N/A □ Cert I to IV □ Diploma □ Bachelor Degree or Above □
Living arrangements

Marital Status: (please tick) Married
De Facto
Single
Please indicate where the student lives: (please tick)
Both parents in one household Mother
Father
Shared
Other:
Please give further details of other caregiver or person that the student lives with (include name, address, telephone and email details)

Confidential Medical Information

This information is intended to assist the College in the case of any medical emergency. All information is held in confidence. Under the Information Privacy Act 2000 and the Health Records Act 2001, schools have a duty to protect the privacy of the individual with regard to their personal and health information. All the personal and health information collected by this form will be kept confidential and only used for the purpose of providing appropriate care of your child. Health information is requested so that staff can properly care for the student and withholding health information that may be required can put the student's health at risk.





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Emergency Contacts:

Name of emergency contact 1:
Best contact number(s):
Name of emergency contact 2:
Best contact number(s):

Medicare number (incl. number) :
Private insurance cover fund and number:

Family Doctor name:
Practice name and suburb:
Contact phone number:
Email address:

Please tick if your child suffers from any of the following: (please tick)

.....

Asthma 🗆	Bed we	tting 🗆	Blac	kouts 🗆	Diabete	es 🗆	Dizzy spells □	Fits of any type \Box
Heart cond	ition 🗆	Migrain	e 🗆	Sleepwa	lking □	Trav	el sickness 🗆	Other 🗆
Please provide details:								

Does your child need an ASCIA action plan for Anaphylaxis or Allergic Reactions? (please tick) Yes □ No □

Our reception staff can provide action plans to be completed by your doctor. Is your child presently taking any medication? (please tick) Yes □ No □ If yes, please provide details including dosage and how often they need to be taken:



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All medication must be handed to the teacher-in-charge at the College. All containers must be labelled with your child's name, the dose to be taken and when it should be taken. If it is necessary or appropriate for your child to carry their own medication (i.e. asthma puffers) it must be with the knowledge and approval of both the College and yourself.

ACIR Immunisation Documentation Requirements

Parents/Guardians must provide a copy of one or more of the following documents (please tick)

A current ACIR Immunisation History Statement which shows that the child is up to date with their scheduled immunisations

A current ACIR Immunisation History Form on which the immunisation provider has certified that the child is on a recognized catch-up schedule

An ACIR Immunisation Exemption – Medical Contraindication Form which has been certified by an immunisation provider for a child who cannot receive one or more vaccine(s)

An ACIR Immunisation Exemption – Conscientious Objection Form which has been certified by an immunisation provider and a parent/guardian.

Student and Parent Technology Agreement Form

You are signing to say that you have read the ICT Student Use Agreement Version 1.1on our website under Policy Documents.

Students and parents/carers must carefully read ICT Student Acceptable Use Agreement prior to signing this form, a copy of which can be accessed from the College's website under Parent Resources. Any questions should be addressed to the Principal and clarified before the agreement is signed.

Student Agreement

• The College Network services exist to support the curriculum and educational needs of the College community. I will only use this service for curriculum related purposes unless I have been given permission by College staff to do otherwise.



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- The College neither permits, nor allows, access to inappropriate sites and material. I will not use the College's Internet to access unacceptable material of any kind.
- I will not break copyright law by copying and/or using another's work; and I will not use another person's work without correctly acknowledging the source.
- I will not knowingly or recklessly:
 - Use the Internet to menace or harass another person; or
 - Use the Internet in such a way that would be offensive to others.
 - Take photographs, video footage, sound clip of students or staff without their permission
- In consideration of others, I will use the Network services and resources efficiently.
- I understand that the College reserves the right to confiscate and to review the contents of any ICT device (such as electronic tablets or notebooks, personal mobile phones, iPads, iPods, MP3 players, computers, USB or other electronic personal devices), suspected of being used inappropriately at College or College events. The College will keep confiscated devices for the duration of any subsequent investigation.
- I agree to give access to the confiscated devices by inputting my password into the device in the presence of a member of the College staff.
- I have read the guidelines and expectations set down in the College Information and Communication Technology Acceptable Agreement.
- I agree to abide by the expectations as outlined in this Agreement and to use the Internet within the College and outside of College in a responsible manner as stated in this Agreement.
- I understand that violation of this Agreement will be treated as a serious offence and may result in the consequences as outlined above.
- I understand that this Document works in conjunction with Bring Your Own Devices User Charter for Students in Years 7 -12 and Cyber Bullying Policy and the College's Behaviour Management Guidelines.



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- I have read and understand my responsibilities regarding the use of the iPad/Chromebook, College resources and the internet.
- I acknowledge that I understand and agree to the use of the iPad/Chromebook. I understand that failure to comply with the ICT Student Acceptable Use Agreement could result in recall of the iPad/Chromebook and/or loss of access for home use.

Agreement by Parent or Guardian

- I have read the ICT Student Acceptable Use Agreement and give permission for my son/ daughter to access the network, at the College under the conditions stipulated.
- I understand that the College will also monitor the use of personal devices brought to College by my child.
- I understand that, even though student use of the Internet is monitored, it is not possible for the College to continuously monitor and restrict access to all controversial materials. I therefore will not hold the staff, the Principal or the College responsible for the accuracy or nature of material acquired by my son/daughter from the Internet.
- I give permission for my son /daughter to undertake the loan of an iPad/Chromebook under the conditions stipulated above and the ICT Student Use Agreement.

Primary contact signature:..... Date:.....



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Excursions

Excursions form an integral part of the coaching & College curriculum. As such it is important that every Student attends. The College will provide sufficient information to the Parent via email and/ or skoolbag about the nature of each proposed excursion, including;

- A description of the activities to be undertaken and the degree of supervision
- Departure and return times
- Travel arrangements
- Clothing, food and equipment needed.

It is expected that all students follow College rules while on an excursion. This includes a high standard of conduct in public and to follow all staff instructions.

The Parent will be informed in the event of a Student seriously misbehaving during an excursion which may result in the Student being sent home. Any costs associated with the Student's return will be the responsibility of the Parent.

I have discussed with my child the responsible behaviour expected while attending all excursions. (please tick box)

Transport

When travelling to and from the College, the Student is representing his/herself, their family and the College to the general public and therefore will not behave in a way that jeopardises the reputation of any of the above parties. The Student will behave in accordance with the Code of Conduct for Students policy which can be found on the College website. I have discussed with my child the responsible behaviour expected while travelling to and from the college.(please tick box)

Transport Options

HOW IS MY CHILD GETTING TO AND FROM THE COLLEGE? (please tick all that apply)Drop-off/Pick-up □Train to Gosford station □Busways Bus from/to Gosford train station □CCSC The Entrance Bus □CCSC Newcastle Bus □CCSC Peninsula Bus □

Further information about bus stop locations and times can be found under **Our College** on our website



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I understand that I am applying to enrol my child in the Central Coast Sports College.

Primary contact: Surname:	Given names:
Relationship to child:	Date of Birth:
Signed:	Date:
Secondary contact: Surname:	Given names:
Relationship to child:	Date of Birth:
Signed:	Date:
Enrolment Officer	
Name:	
Signed:	Date:

Please find our terms and conditions of enrolment on the following pages.

Terms and conditions of enrolment

- 1. Acceptance of Offer of Enrolment
- **1.1.** An offer of enrolment must be accepted by both Parents unless the College agrees to waive this requirement. Upon acceptance, all signatories to the terms and conditions will be jointly and severally liable in respect of the obligations contained in these terms and conditions.
- **1.2.** Acceptance of the offer must be accompanied by payment of a non-refundable Entrance Fee as prescribed on the College's website relevant to the current year.
- **1.3.** If Parents wish to defer the entry of a Student to a different year to the year for which enrolment is requested, the College will advise whether it is able to agree to this request. If it is unable to agree, the Student will be placed on a waiting list for the requested year, but enrolment cannot be guaranteed.
- **1.4**. Enrolment is dependent on the Parent entering a direct debit payment arrangement to cover ongoing tuition fees in accordance with the Fee Schedule.



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2. Conditional Enrolment

- 2.1. All enrolments are conditional upon the College being satisfied in its discretion that the Student's needs can be met by the College. If the College determines prior to the commencement of the enrolment that the Student's needs cannot be met, the College may cancel the enrolment.
- **2.2.** The College may require Parents to provide such reports and assessments as it considers necessary to enable it to determine the particular needs of the Student.
- **2.3.** Competence in English is a prerequisite for enrolment. If the College considers that the English language capabilities of the Student are not sufficient, it may require the Student to undergo an intensive English language course. If the required language level is not reached, the College may decide that the enrolment should be cancelled.

3. Progress of Student

- **3.1.** If the College considers that the progress of a Student is unsatisfactory and that it can no longer meet the Student's needs it may:
 - a) require the Student to repeat a year, or
 - b) cancel the enrolment of the Student

4. Fees and Charges

- **4.1.** The College Board reviews and sets the fees and charges annually, the details as set out in the Fee Schedule are located on the College website.
- **4.2.** A non-refundable Entrance Fee as prescribed on the College's website and relevant to the current year is payable upon enrolment.



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- **4.3.** A direct debit payment arrangement is to be entered into for payment of fees. Direct debit payment options are as set out in the Fee Schedule located on the College website.
- **4.4.** Fees and Charges may also be levied for co-curricular activities, elective subjects and sport.
- **4.5.** All Fees and Charges must be paid on or before the due dates set.
- **4.6.** The College may also incur expenditure for the Student's needs on behalf of the Parents as it reasonably considers necessary, which may be added to the Parent's College account.
- **4.7.** Continual lateness in payment of fees could jeopardise the Student's place at the College. That is, should multiple direct debit payment failures occur, a Student may be suspended unless the College agrees in writing to enter into an alternative arrangement. Failure to abide by any other agreed arrangement may result in the enrolment of the Student being cancelled without further notice.
- **4.8.** Fees will not be remitted in whole or part if the Student is absent due to illness, injury, leave or suspension.
- **4.9.** All medical expenses incurred on behalf of a Student must be reimbursed by the Parent.

5. Withdrawal of Students

- **5.1.** Notification of withdrawal of enrolment from the College, must be made in writing with at least one (1) term's advanced notice.
- **5.2.** Where Students are leaving to enrol at another school, NESA requires that Parents advise the College in writing of the reason they are leaving, the date they are leaving, the name of the school the Student will be attending and the date they are starting at the new school.
- **5.3.** Prior to departure, Students must return all College equipment (iPad/Chromebook/Charger) in working order. Charges will apply for College equipment that is not returned in working order.



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6. Obligations of Students

- 6.1. Students are required to have high standards of behaviour and: -
- (a) abide by the College Policies and Codes of Conduct
- (b) behave courteously and considerately to each other and to staff at all times
- (c) not do anything which may bring the College into disrepute, including in print and electronic media
- (d) support the goals and values of the College
- (e) attend and if required, participate in:
 - i. assemblies,
 - ii. the College sports program,
 - iii. important College events such as Celebration Evening or other events determined by the Principal,
 - iv. camps and excursions that are an integral part of the College curriculum

(f) wear the College uniform as prescribed including when travelling to and from College and follow conventional standards of appearance while at College in accordance with the College's guidelines and the expectation of the College community

(g) attend the College during College hours, except in the case of sickness or where leave not to attend has been given.

7. Obligations of Parents

7.1 The Parents:

a) must accept and abide by the requirements and directions of the College Board and the Principal relating to the Student or students generally and not interfere in any way with conduct, management and administration of the College,

b) are required to support the goals, values and activities of the College, and

c) are required to view the College's parent portal on a regular basis and to ensure they are able to access the College's nominated communication channels (e.g to download a College developed app to their own device)



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7.2 The Parents must promptly advise the College:

- a) in writing of any change of home, mailing, email address or contact details or other information. Offers of enrolment may be cancelled if the College loses contact with the Parent or has mail returned to it,
- b) if the Student is to be absent from the College due to ill health and confirm such advice in writing,
- c) in writing of any orders or arrangements with respect to the Student concerning custody or access, any change to them or any other orders or arrangements which are relevant to the Student's education and welfare and, if requested, provide copies of any orders to the College.

7.3 The Parents also:

- a) must ensure the Student has each item of officially required uniform, clean and in good repair, and all other requirements such as textbooks and stationery,
- b) should communicate with students, parents, visitors and staff members in a courteous manner, follow the communication guidelines laid down by the College and observe the Parent Code of Conduct,
- c) should use their reasonable endeavours to attend parent-teacher/coach interviews and parent forums and participate in courses offered by the College which are relevant to the Student's education.
- d) should not use social media or public forums to denigrate the College, staff, students or other members of the College community.

8. Health and Safety

- **8.1** Parents must advise the College immediately if they become aware of any special needs the Student may have including, but not limited to, any medical, physical, psychological needs, or any changes to these needs.
- **8.2** Parents must complete and disclose to the College the health details of the Student prior to the Student commencing at the College and provide updates if circumstances change or as required by the College from time to time.



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- **8.3** If the Student is ill or injured, necessitating urgent hospital and/or medical treatment and Parents are not readily available to authorise such treatment, the Principal or, in the Principal's absence, a senior staff member of the College, may give the necessary authority for such treatment. The Parents indemnify the College, its employees and agents in respect of all costs and expenses arising directly or indirectly out of such treatment.
- 8.4 Parents must observe College security procedures for the protection of Students
- **8.5** Students are responsible for their personal property and the College does not accept any responsibility for the loss of their belongings.
- **8.6** The Principal or the Principal's nominee may search the Student's bag, locker or other possessions where there are reasonable grounds to do so, in order to maintain a safe environment for all students.

9. Programs and Activities

- 9.1 The College determines the educational, sport and extra-curricular activities in its absolute discretion.
- **9.2** The College may change its programs and activities and the content of these programs and activities without notice.
- **9.3** The Student will be required to participate in all compulsory activities including excursions, camps and outdoor education unless the Principal agrees otherwise. Charges may be levied for these activities and will be payable unless the student is unable to attend due to ill health or other reason where it is impossible for the Student to attend.

10. Reports

10.1 The College will make available academic reports to Parents via the Parent Portal. It is the Parent's responsibility to ensure they have access to the Parent Portal.



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11. Leave

11.1 If Parents wish to seek leave for the Student to not attend any College academic or co-curricular program or activity during a term, they must apply to the Principal or their delegate. Leave will usually only be granted in most extreme circumstances.

12. Exclusion or Suspension

- **12.1** The College may exclude the Student, either temporarily or permanently at any time for reasons which may include, but are not limited to:
- a) a serious breach of the College's rules or Code of Conduct
- b) conduct prejudicial to the reputation of the College or the well-being of its students or staff, and;
- c) where the Principal or College Board believes that a mutually beneficial relationship of cooperation and trust between the College and the Parents has broken down to the extent that it adversely impacts on that relationship.
- d) failure to meet fee obligations.
- **12.2** The College will only exercise its powers under this clause to exclude a pupil permanently if it has provided the pupil and the parents or guardians of the pupil with details of the conduct which may result in a decision to exclude the pupil and provided them with a reasonable opportunity to respond.



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 Building 16
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 Kariong, NSW 2250

13. Privacy

13.1 The Parents acknowledge that they have read the College's privacy policy as located on the College's website.

14. Amendment of Terms and Conditions

- **14.1** The College may alter the terms and conditions of enrolment at any time by giving not less than one (1) term's notice to the Parents in writing which shall apply to both current and future Students and Parents from the date specified in the notice.
- 15. Definitions

In the terms and conditions:

NESA means NSW Education Standards Authority

Parent means the parents or guardians who completed the enrolment application

College means Central Coast Sports College Ltd

CCSC means Central Coast Sports College Ltd

Student means the student who is named in the enrolment application