

## POLICY



*Safe and Supportive Environment: Behaviour*  
**STUDENT CODE OF CONDUCT**



**This policy addresses issues in relation to:  
Safe and Supportive Environment – Student Welfare 3.6.2**

*The School's policies, which are made from time to time, are made pursuant to the registration requirements set out in section 47 of the NSW Education Act and the Board of Studies, Teaching and Educational Standards.*

## PURPOSE

International Football School believes that for the school to be effective, it should provide a safe and happy learning environment, which meets the needs of our students at all levels of their school life.

At the center of ensuring a safe and happy learning environment, is the core value of respect. Respect is an attitude that begins at home, is reinforced in school and is applied throughout life.

### STUDENT CODE OF CONDUCT

**The essence of good self discipline is RESPECT -**

- Respect for self
- Respect for others
- Respect for the authority of parents, teachers and coaches
- Respect for the School

**Respect for self is shown by...**

- Behaving safely
- Keeping your word
- Wearing appropriate clothing
- Using appropriate and proper language

**Respect for others is shown by...**

- Communicating in a polite, supportive and friendly manner
- Taking into account the needs and feelings of others, as well as your own
- Allowing others to enjoy their personal space and property

**Respect for authority is shown by...**

- Listening carefully and quietly
- Being on time, prepared and ready to learn
- Accepting personal responsibility for your actions
- Accepting personal responsibility for your learning

**Respect for the School is shown by...**

- Following and knowing the policies and guidelines of our School
- Considering the possible outcomes in making decisions
- Realising that different situations create different expectations

***Our student Code of Conduct is inspired by and accredited to the Andre Agassi College Preparatory***

*Academy.*

Date of Next Review: January 2018 or earlier where amendments in legislation require immediate policy reviews

Version #	Date Approved	Author	Purpose/Changes
1.0	March 2013	L. Roberts	Original document
2.0	Jan 2015	L. Roberts	Student Code of Conduct changed based on feedback from teaching staff and student
2.1	Oct 2016	M. Trew	Formatting Updates