

## POLICY



*Safe and Supportive Environment: Behaviour*  
**BEHAVIOUR MANAGEMENT**



**This policy addresses issues in relation to:  
Safe and Supportive Environment – Student Welfare 3.6.2  
Discipline – 3.7.1, 3.7.2**

*The School's policies, which are made from time to time, are made pursuant to the registration requirements set out in section 47 of the NSW Education Act and the Board of Studies, Teaching and Educational Standards.*

## PURPOSE

International Football School students' well-being is considered to be of the highest priority. Positive self-esteem and confidence contribute to a student's ability to develop and maintain appropriate behaviour. If our students are to live satisfying purposeful lives in which they are able to sustain authentic relationships, behaviours that prevent this happening must be addressed. Such behaviours include those which:

- Prevent the student or others from learning
- Are physically or emotionally destructive to self or others
- Are not conducive to good relationships and social acceptance

The most effective intervention is that which is developed in collaboration with parents and carers.

The School is committed to protecting the rights of all students and staff to a safe and educationally sound environment and to the creation of a harmonious, positively rewarding culture.

Students are encouraged to take responsibility for their own and others welfare.

It is the School's policy to address serious, persistent, inappropriate behaviour through a planned consistent approach, which, where possible, is implemented across school, home and inclusive environments. Staff are up skilled in best practice based on current behaviour theory research.

The focus of intervention is on a positive approach that aims to eliminate challenging behaviour while teaching the student new and effective ways of interacting with their social environment. Intervention is individualised with welfare and behaviour outcomes aligned.

Comprehensive data record keeping informs decisions about intervention.

Communication across stakeholders is vital in implementing and monitoring intervention.

At no time is corporal punishment to be used to enforce school discipline.

***The school does not sanction, explicitly or implicitly, the administration or threat of corporal punishment by a non-school person (including parents) to enforce school discipline.***

## RELATED DOCUMENTS

*Suspension, Expulsion and Withdrawal of Enrolment*  
*Anti-Bullying and Harassment*  
*Student Care*  
*Student Code of Conduct*

Date of Next Review: January 2018 or earlier where amendments in legislation require immediate policy reviews

Version #	Date Approved	Author	Purpose/Changes
3.0	Jan 2016	L. Roberts	Document has changed due to ongoing feedback from the BOSTES and Staff.
3.1	Sept 2016	M. Trew	Formatting Updates.