



CENTRAL
COAST
SPORTS
COLLEGE

Annual Report
2022



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1. Message from the Principal - Paul Chapman

2022 marked the end of our first 10 years with the College opening back in January 2023 and it has been great to witness the significant growth and contribution the College has made on the lives of countless student athletes and staff over our short history.

2022 also marked the time for us to reflect on what we have done well and what we need to do going forward to continue delivering on our mission. During 2023 we look forward to developing a renewed strategic vision and mission for the College with an expectation that we will start 2023 with close to 750 students athletes enrolled at the College.

2. Contextual Information About the College

Central Coast Sports College combines students' passion for sport with an engaging education program. Skills are developed in collaboration, communication and critical thinking. We provide a unique college culture where students have a shared passion and attitude toward their learning and training.

Our student body comes from a range of different locations with some travelling from as far north as Newcastle through to the northern suburbs of Sydney. A high percentage of families value sport and this drives enrolments at our College.

A typical college day for our students includes:

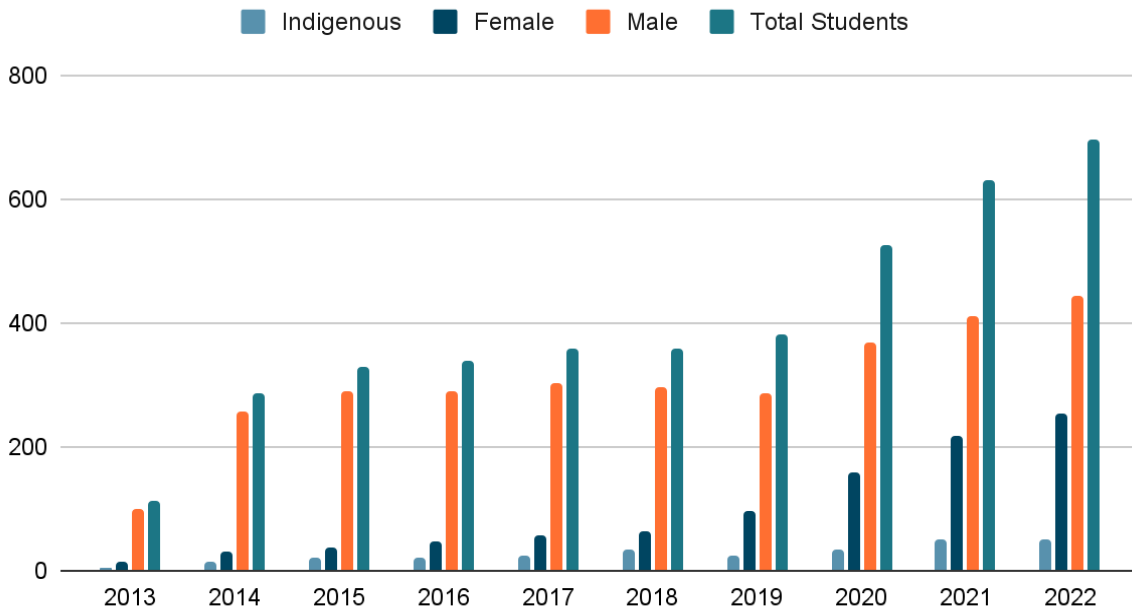
- Participation in up to 2 hours of a sports training development program depending on age.
- Approximately 4 hours of teaching and learning every day.
- Academic groupings are often reflected based on the students' readiness to learn irrespective of their chronological age to ensure successful outcomes for individual students.

The mandatory curriculum as outlined by the NSW Education Standards Authority (NESA) is taught throughout K-12. Year 7-12 students engage in the Big Picture program which encompasses their learning through interest and passion as well as meeting the mandatory curriculum.

With continued student athlete growth, strategies to student-athlete outcomes have been a priority. Some areas of particular focus have been to see a marked improvement with the engagement of our student-athletes is the engagement of our year 9-12 student-athletes in our internship programs. There has also been a significant focus on our delivery of the Walker Learning and continuing to focus on PD with our staff about driving best practices in this space. Beyond these improvements our sports coaching staff have been focused on improving the rigour and expectations of our student athletes in the context of their sport program.

Composition of Students	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Indigenous	5	16	20	21	25	34	25	34	49	49
Female	15	32	39	48	56	65	95	160	218	253
Male	99	256	289	291	302	295	285	367	412	443
Total students	114	288	328	339	358	360	380	527	630	696

Student Composition



Further information about Central Coast Sports College can be found at the College website at <https://ccsc.nsw.edu.au>

3. Student Outcomes in Standardised Literacy & Numeracy Testing

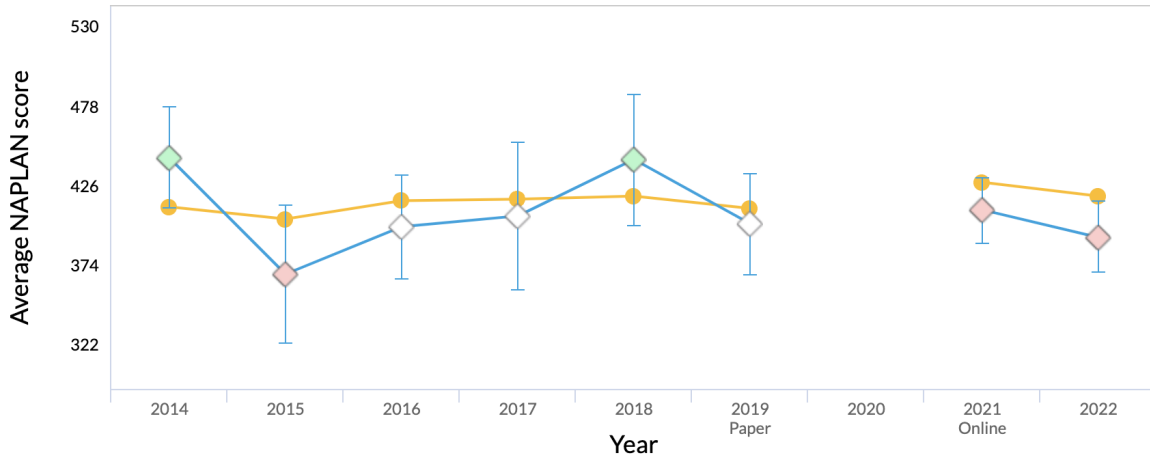
NAPLAN Assessments

Average NAPLAN Scores over Time Compared to CCSC and students with similar backgrounds.

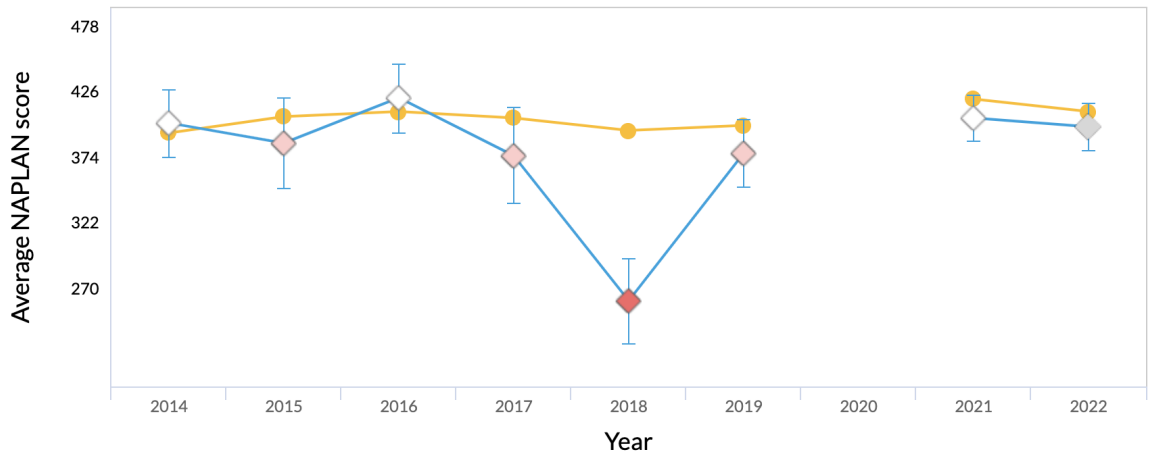
As a College we do not encourage or discourage our student athletes to sit the NAPLAN assessments as these are optional assessments. In 2022 72% of students sat the assessments. The results below are representative of the student athletes who sat NAPLAN.

Year 3 Assessment

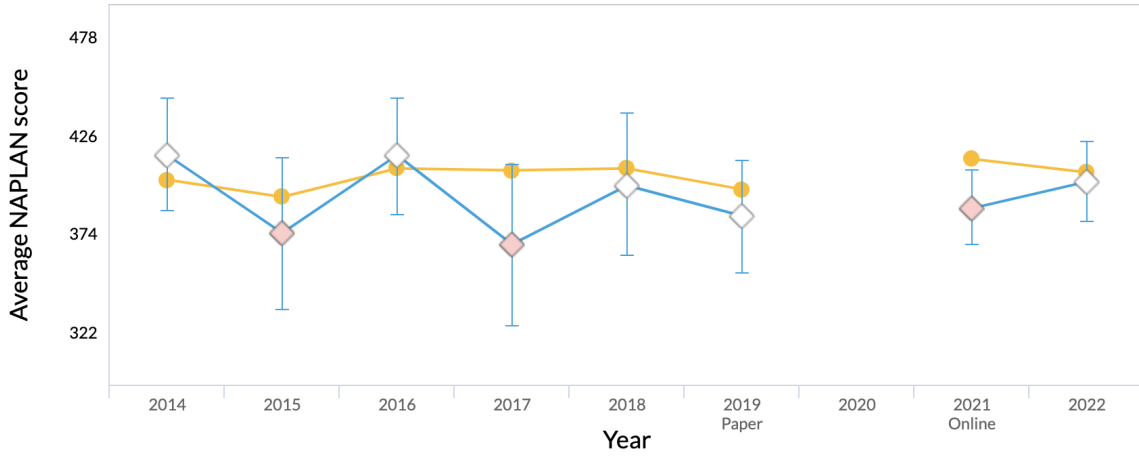
Year 3 Reading



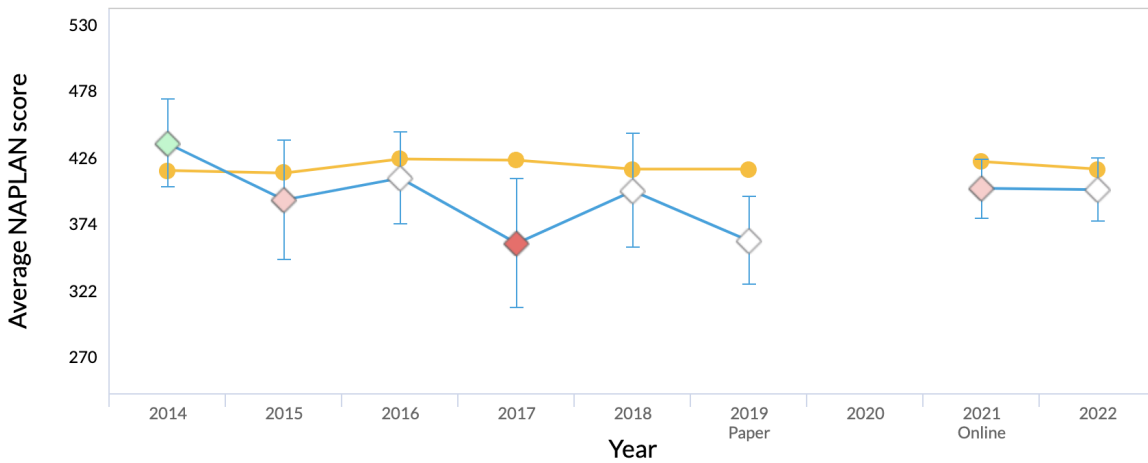
Year 3 Writing



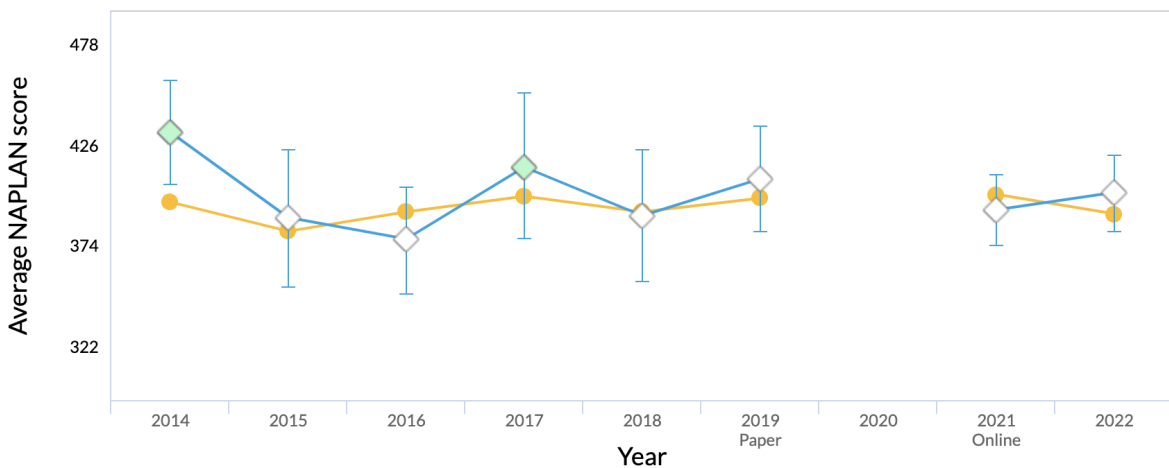
Year 3 Spelling



Year 3 Grammar and Punctuation

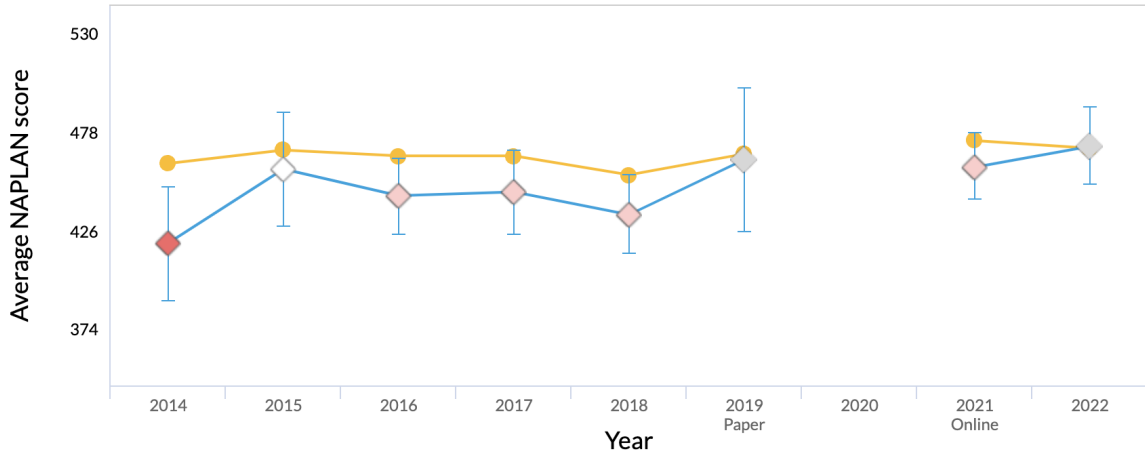


Year 3 Numeracy

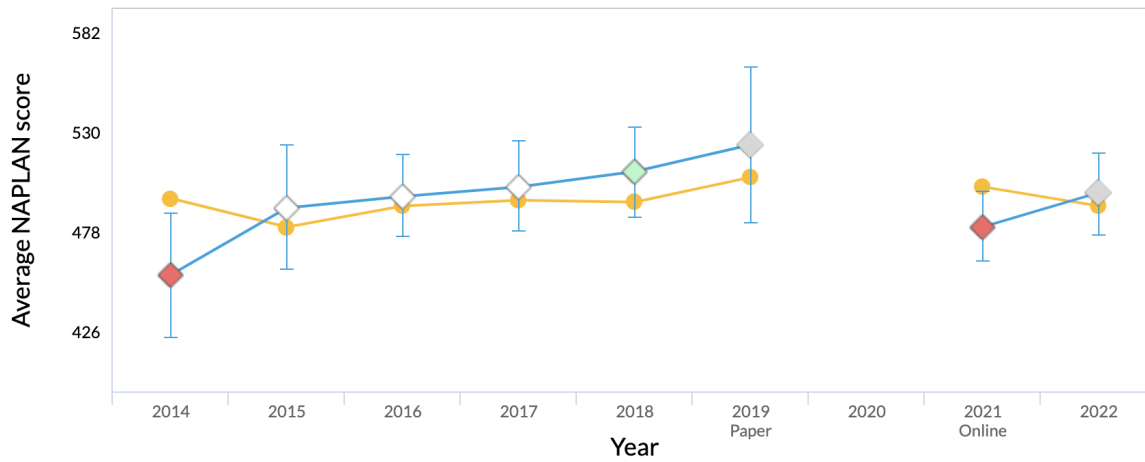


Year 5 Assessment

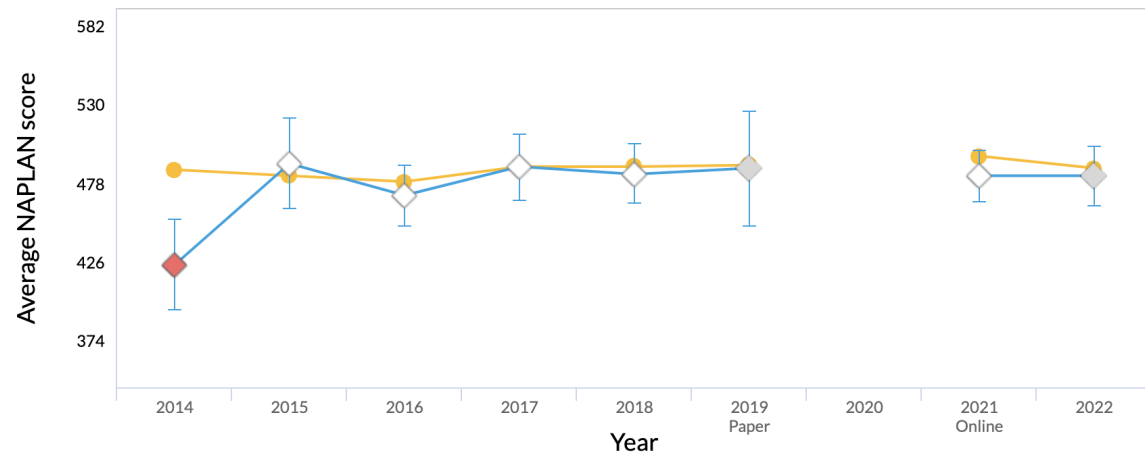
Year 5 Writing



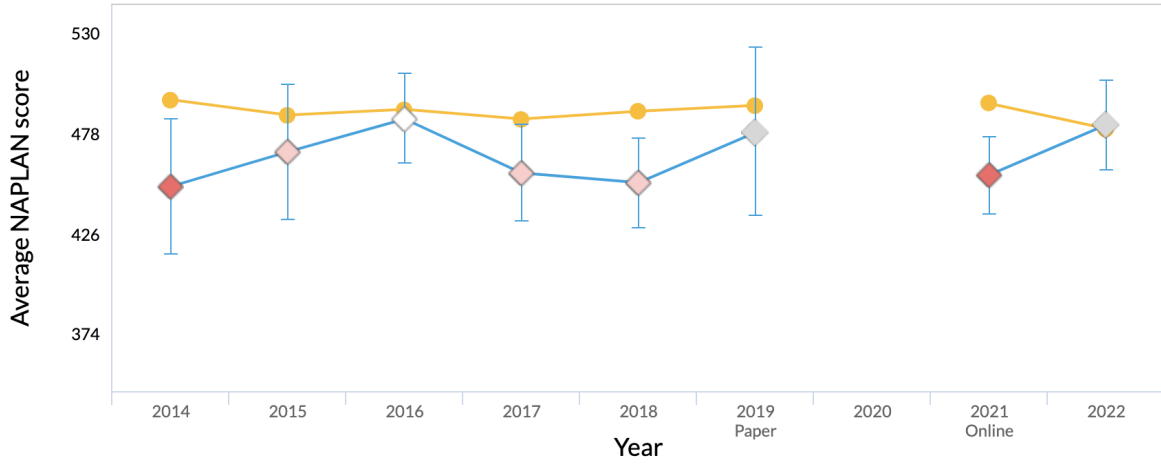
Year 5 Reading



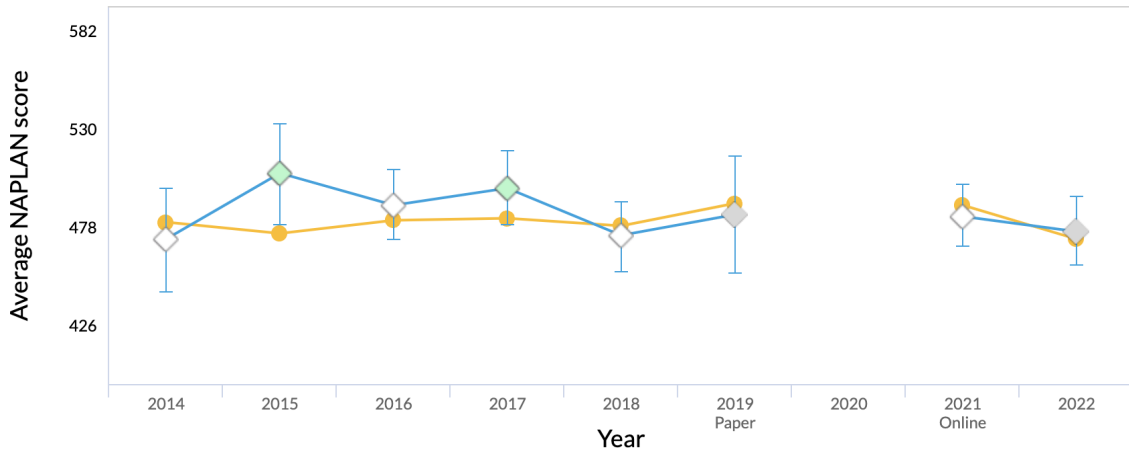
Year 5 Spelling



Year 5 Grammar and Punctuation

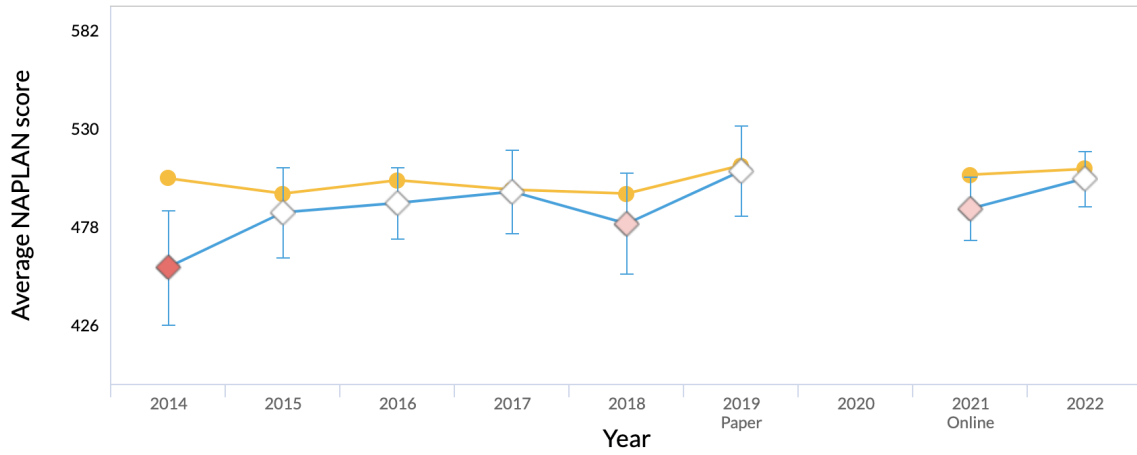


Year 5 Numeracy

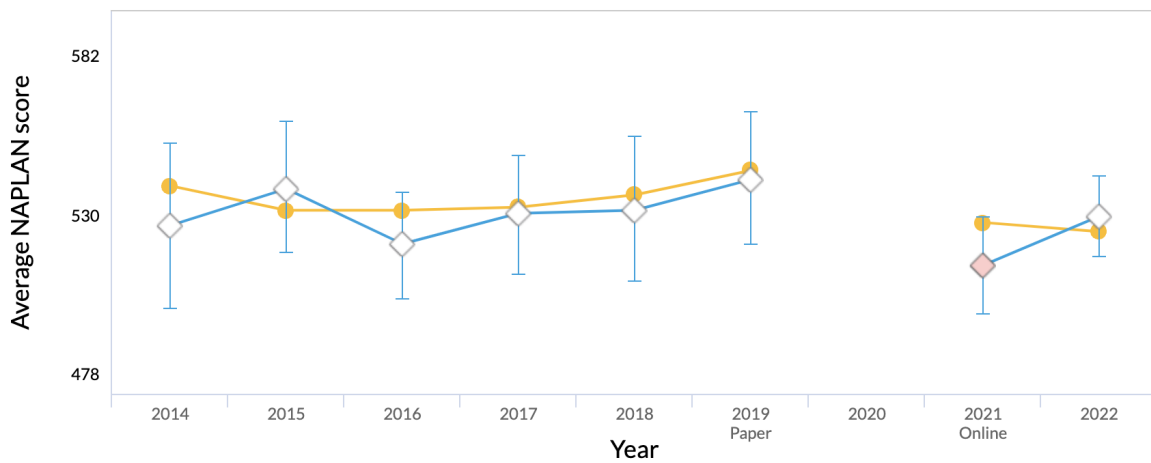


Year 7 Assessment

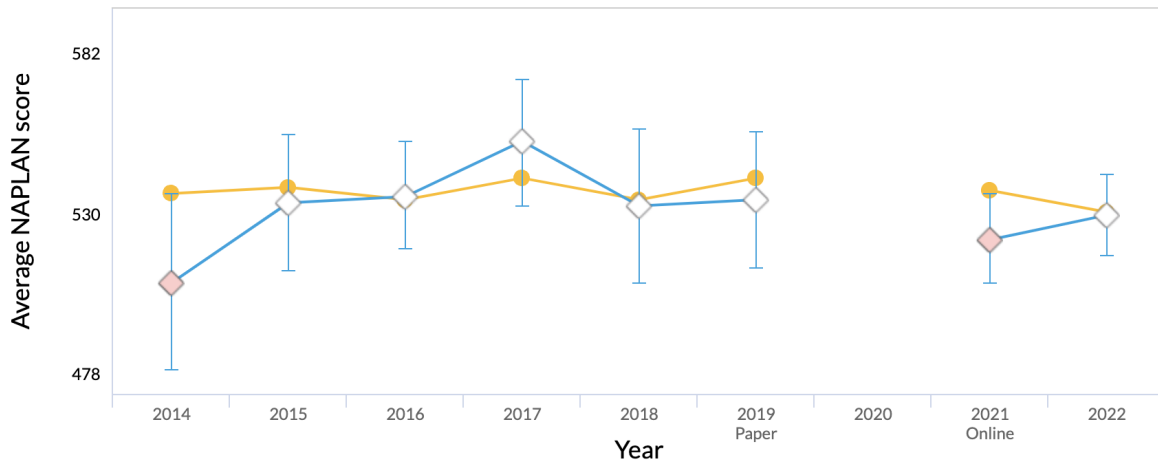
Year 7 Writing



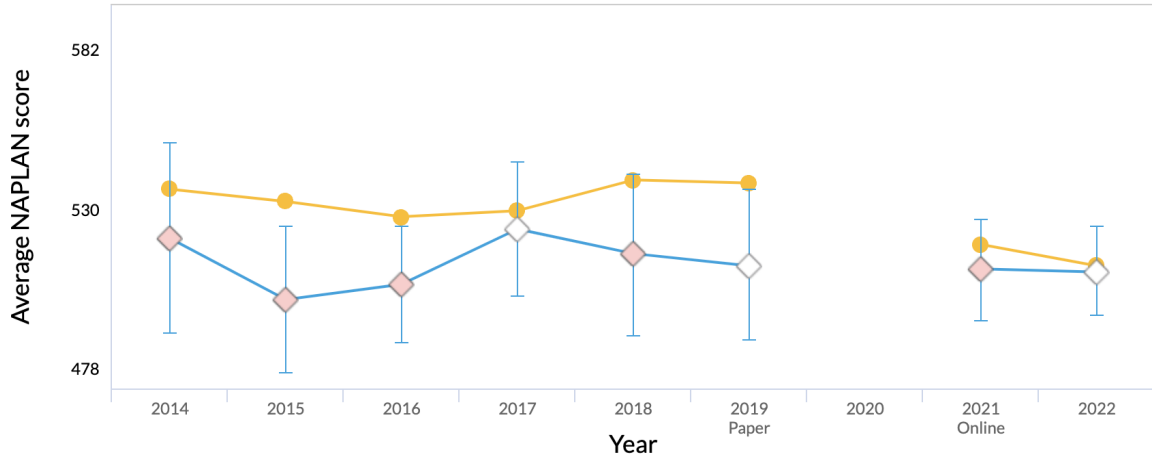
Year 7 Reading



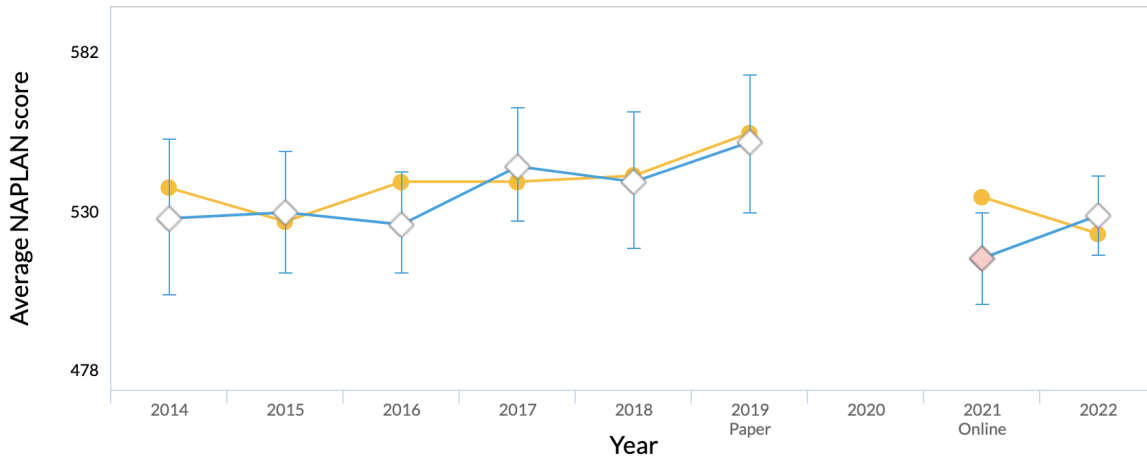
Year 7 Spelling



Year 7 Grammar and Punctuation

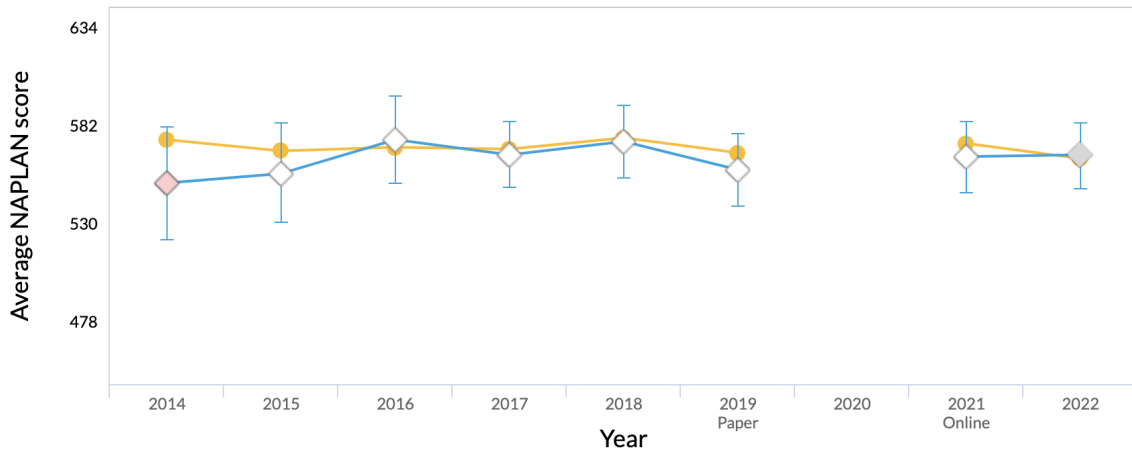


Year 7 Numeracy

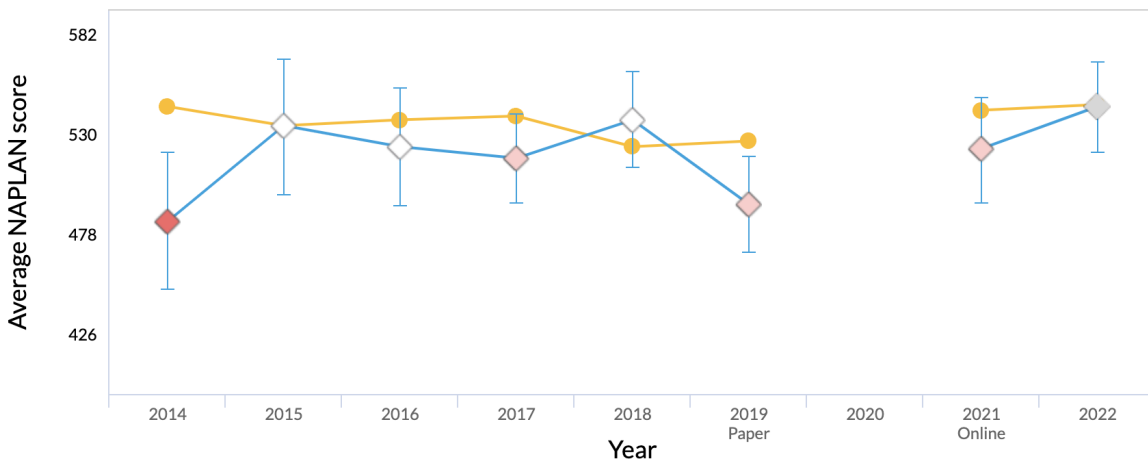


Year 9 Assessment

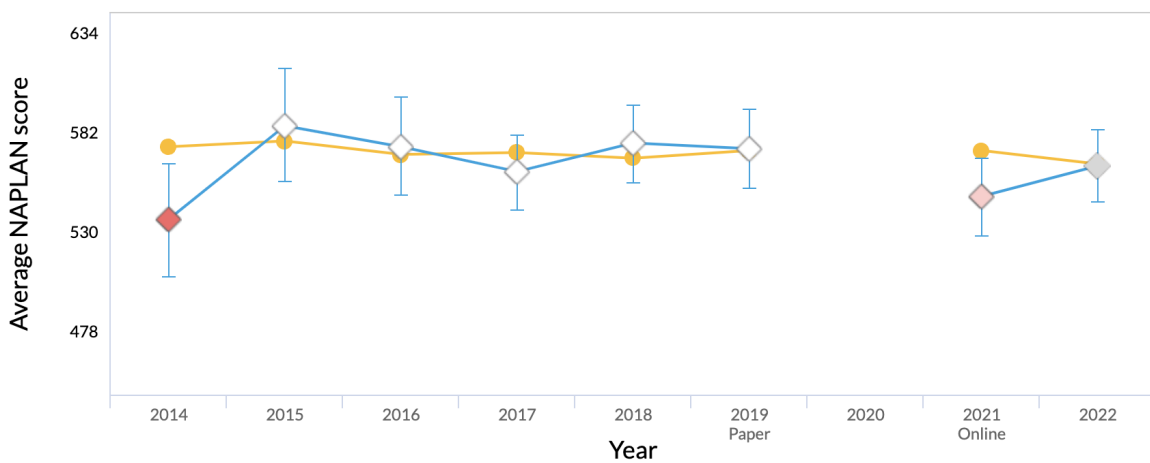
Year 9 Reading



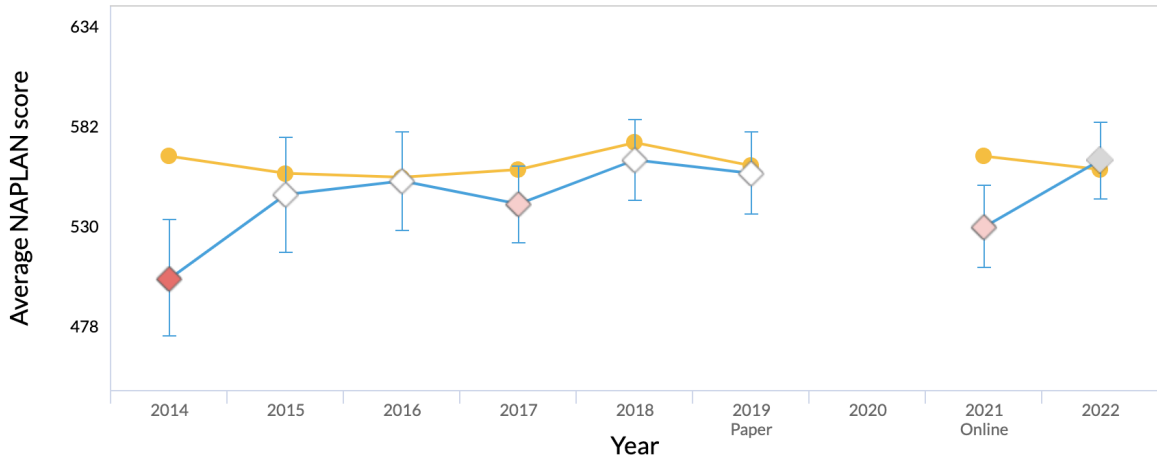
Year 9 Writing



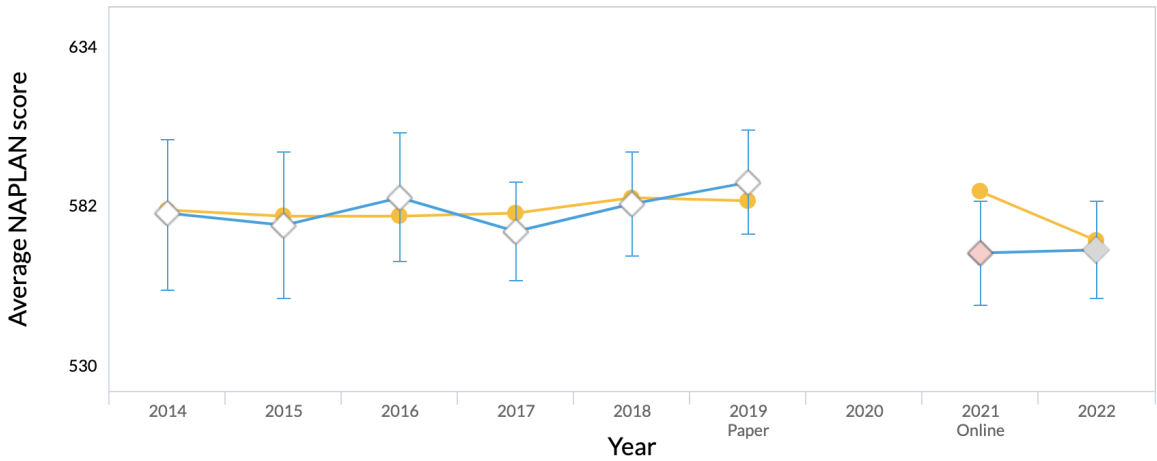
Year 9 Spelling



Year 9 Grammar and Punctuation



Year 9 Numeracy



4. Senior Secondary Outcomes (Student Achievement)

Student athletes at CCSC complete their studies following the Big Picture program. Student athletes looking to take on additional studies post high school are encouraged to complete the International Big Picture Learning Credential (IBPLC). This credential is warranted by the University of Melbourne and assists students in gaining university entrance as well as providing a learner profile showing many aspects of the student athlete.

100% of student athletes who applied for a University placement in 2023 were made an offer.

5. Teacher Qualifications and Professional Development

Category	Number of Teachers
Teachers who have teaching qualifications from a higher educational institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines, or	40
Teachers who have qualifications as a graduate from a higher education institute within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications, or	0
Teachers who do not have qualifications as described in (a) and (b) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context	0

Professional Development

CCSC staff participated in a range of professional learning throughout the year. Some of the external professional development programs/courses our staff undertook were delivered by the AIS NSW including: -

- Walking Learning School Tours
- 7 Habits of Highly Effective People
- Big Picture Advisors 5 Day training
- AIS - NSW Reportable Conduct and Allegations Against Employees (all staff)
- AIS - Planning and Programming for the New English & Mathematics K-2 Syllabus
- AIS - Variety of School Governance Modules (board members)
- AIS - Supporting Students with Challenging Behaviour (select staff)
- AIS - Redundancies and Managing Restructures
- AIS - Autism Spectrum Disorder: Intensive Supports, Targeted supports & Universal Supports
- AIS - Mental Health Targeted Supports
- AIS - Using Quality Literature to Inspire Young Readers and Writers Blended Learning Experience
- AIS - Governance Symposium plus a variety of additional courses

6. Workforce Composition 2022

Principal:	1
Deputy Principal:	2
Heads of School:	2
Head of Sport:	1
Head of Community & Marketing:	1
Male Teachers:	24
Female Teachers:	16
Administration/Support Staff Full Time:	29
Sport Coaching Staff:	23 full-time/ 2 part-time
Welfare/Well Being:	8 full-time

7. Student Attendance, Retention Rates and Post School Destinations

Student Retention Rates

Retention of students in the senior College has been a priority focus of the College and 2022 saw one of our best results.

Retention of Year 10 Students

CCSC were successful in retaining 87% of year 10 students who chose to continue their enrolment with CCSC into 2023 (52 students out of a class of 60 continued).

Retention of Year 11 Students

CCSC were successful in retaining 91% of year 11 students who chose to continue their enrolment with CCSC into 2023 (39 students out of a class of 43 continued).

Reasons for Year 10/11 Exits

The list of reasons for any of the year 10 students and year 11 students not continuing at CCSC include:-

- Gained employment or apprenticeship
- Moved to a different school or TAFE to complete senior high school
- Family reasons
- Moved out of the region
- Social reason
- Financial reasons



Post School Destinations

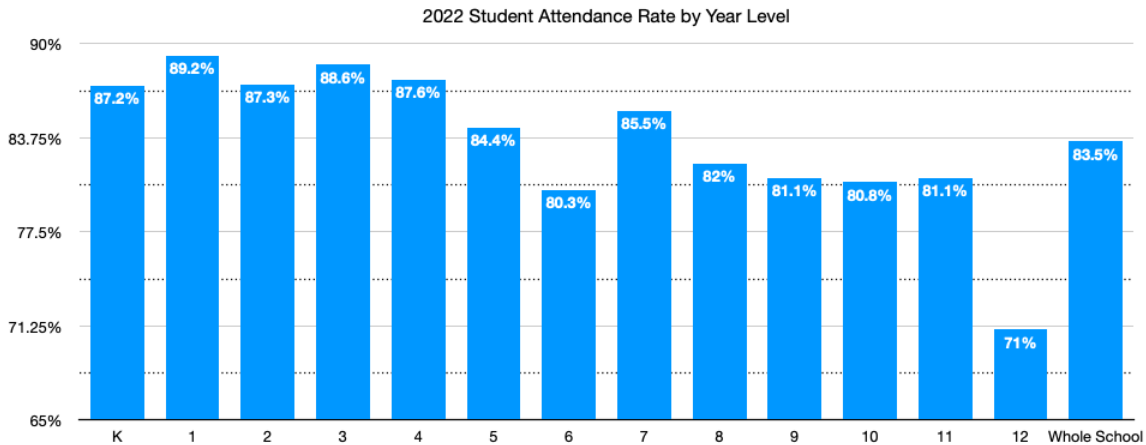
In 2022 all of our year 12 students graduated from the Big Picture Learning program with the College no longer offering the HSC as a leaving certificate.

40 students graduated from Central Coast Sports College in 2022 having completed the Big Picture Learning program and fulfilling our obligations as a College.

A summary of the 2022 graduating class post school destinations is below:

Number of Students	Post School Pathway
15	University/Tertiary Study Overseas
7	Further study/apprenticeship
11	Employment
5	Career as a professional athlete & further study
2	Unknown

Student Attendance 2022



How the College manages student non-attendance

Parents of students who are absent receive an SMS notifying them about their child's absence from college. This is an automated service provided by the college on a daily basis.

The office administration staff will contact parents of children who are absent to seek an explanation of absence. If no explanation is received on the same day as a student's absence, office administration staff will contact parents of children who are absent via email on that same afternoon to seek an explanation for the absence.

If no explanation of a student's absence is received following the original text message and follow up email, office administration staff are required to send the parent an Unexplained School Non-Attendance letter requiring them to complete a form attached to that letter explaining their child's absence. If no response is received from that letter, a follow up Compulsory School Attendance letter is sent after 7 days.

Parents are required to notify the college if their child is absent for three or more consecutive days. Students who are absent for three consecutive days or display a pattern of regular absence are reported by the class teacher to the Principal and Coordinators.

If no explanation of absence is received, the student's absence will be marked as

Unjustified ie. not Approved by the Principal.

8. Enrolment Policy

A current copy of the College's Enrolment Policy can be found here:

[Compliance: Enrolment Policy](#)

Upon enrolment at our College, parents must complete and sign our Enrolment Contract, a current copy of this can be found on the school website.

[Enrolment Application Form](#)

9. Other School Policies

The College has a series of policies that cover the general operations of the college and informs both the college community and staff on how situations should be dealt with. A copy of policy documents that are important for our college community to access can be found on our college website ([Policy Documents, Forms and Articles - Central Coast Sports College](#)).

A list of these published policies are:

- Complaints and Grievance
- Child Protection
- Anti-Bullying
- Code of Conduct for Parents and Visitors
- Mobile Phone and Smart Device
- Behaviour Management
- Cyber Safety
- Student Code of Conduct
- Emergency Management Plan
- Drug and Alcohol
- Whistleblower

10. School Determined Areas for Improvement

During 2022 we focused on improving the variety of areas from the 2021 MRA survey results which included focuses on academic outcomes, culture building



through inclusive focused activities and ensuring a sense of ownership was developed through the College.

We also completed a survey of all students in years 3-12 with some of our areas of infrastructure identified as needing improvement, specifically the toilets and showers throughout the College. In 2023 we will be seeking quotes and putting in a plan in place to address these areas of improvement.

11. Initiatives Promoting Respect and Responsibility

As a whole college we have continued with our program of Leader in Me throughout the Whole College. The annual MRA survey which is detailed below helps us track this initiative. Beyond this the College implemented a series of behaviour focused initiatives within the classrooms based on the College Values of Excellence, Respect, Integrity and Courage. This has seen a significant improvement in the students demonstrating respect and taking responsibility for their learning and their actions.

12. Parent, Student and Teacher Satisfaction

In 2022 we completed the Leader in Me MRA survey once again. The survey tool has lost the connection to historical data, however, provides us a good guide of areas for focus. The survey measures a variety of aspects of the College's program and is a good tool to pick up on the general satisfaction of all stakeholders in the College's programs.

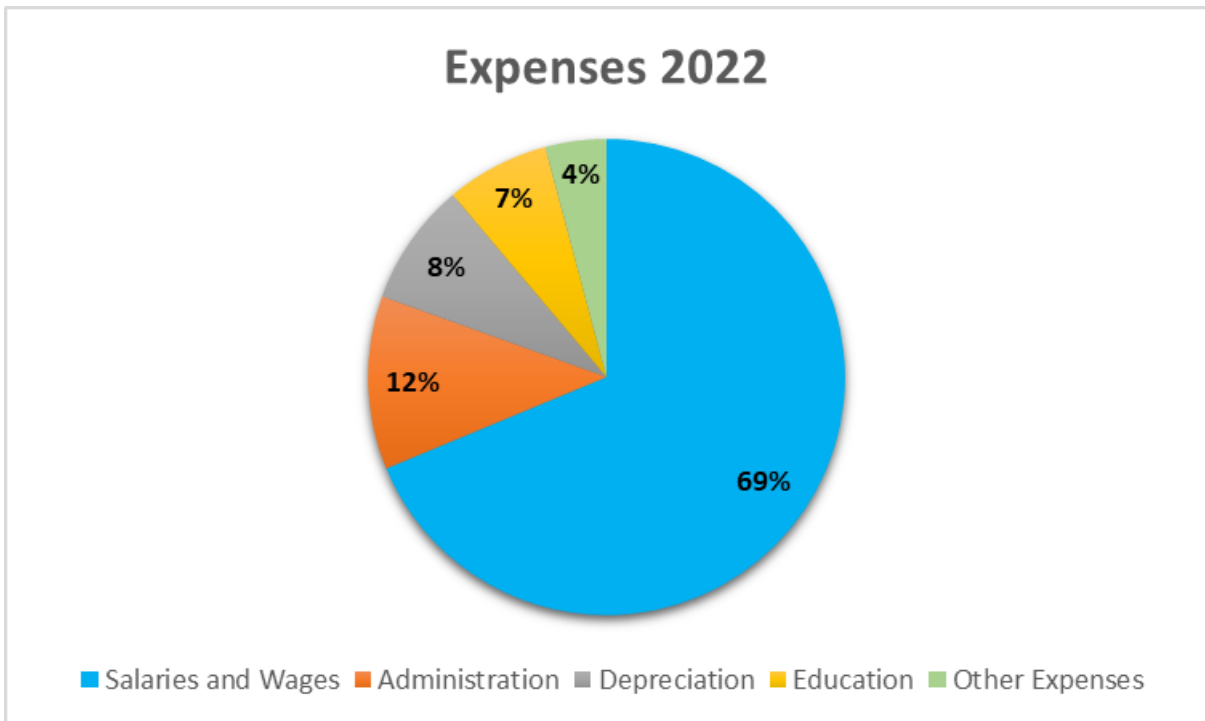
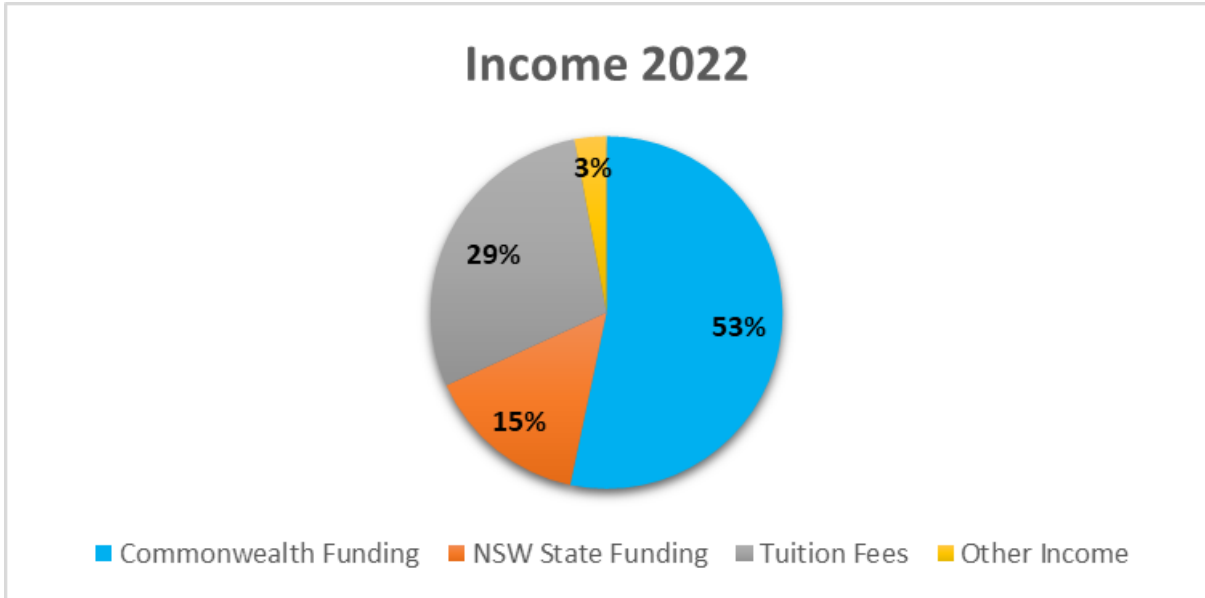
A link to the MRA report for 2022 is attached to this report.

[MRA survey results](#)

The College's overall score on the survey was 73 (as compared to 68 in 2021) being broken down with the elements of Leadership 74 (as compared to 72 in 2021), Culture 74 (as compared to 68 in 2021) and Academics 71 (as compared to 65 2021).

It was great to see improvements across all domains.

13. Summary Financial Information





14. Publication Requirements

Current School Policy - Provision of data for the Minister's Annual Report

The requirements for the 2022 Annual Report are: -

- To be published by 30 June 2023.
- To be made available to NESA online through their RANGS website.
- To be published on the school website.
- To provide a hard copy of the report to anyone upon request.

Central Coast Sports College Ltd
Building 16 The Avenue KARIONG NSW 2250
PO Box 7053 KARIONG NSW 2250
Ph. 02 4302 9000
www.ccsc.nsw.edu.au